**YEAR 2011-12**

**Curricular aspects:**

The college offered four courses which include B.Com, BBM, M.Com and MIB. All the courses provide in depth knowledge of the various aspects of Commerce and Management.

1. **Certificate courses**
   In 2001-2002, St. Joseph’s College of Commerce started short term courses called Honours courses which are now popularly known as credit courses. These courses provide students an opportunity to enhance their knowledge in selected areas and acquire additional skills which would aid them in the corporate world.

   Each course under the Honours programme is selected after careful evaluation of its content, productivity, self-life and market worth. These courses are run concurrently with the academic year and are completed within 60-100 hours (inclusive of classroom instruction, practical work, assignments, projects, case studies and presentation.) Few of the courses include- Graphic designing, Spanish, Entrepreneurship development, Computer business application etc.

2. **Placements**
   The established goodwill of the institution and its strong ties with the industry has enabled successful placements.

   The number of recruiters who participated in this year’s placement stood at fifteen as per the table. The placement process saw top notch recruiters vying to hire talent that SJCC has become synonymous with. The eligibility criteria to attend the recruitment process in the college, was 60%, with a clearance in all the papers till the current semester.

3. **International Twinning Programme**
   The first batch of I BBM Students who had opted for the International Twinning Programme joined the Swansea University in September 2011 to continue their undergraduate studies. Eleven students had opted for the International Twinning Programme in the year 2011-2012.

4. **Exposure to India Programme**
As part of the MOU between the two institutions, a group of students from Swansea University paid their annual visit to Bangalore. Their month long stay included guest lectures, Art Therapy, interaction with NGO’s such as Jnanalyoti - Anekal, CSA Trust Palmaner, visit to Infosys and Narayana Institute of Neuro Sciences as well as Cultural and Heritage tours to Mysore.

5. **Japanese Student Exchange Programme**
A group of 10 Japanese students from Kobe College, Japan accompanied by two faculty members visited Bangalore for 8 days. The programme organised by the college for the Japanese students included visits to Jnanalyoti Centre at Anekal, industrial visits to Sony Software Centre and Indo-Nissin. Kobe College also hosted 4 of our students.

6. **Study Abroad Programme**
As per the terms of agreement of the MOU signed with IESEG School of Management, five students took up the dual MIB Course at Lille campus, France. Thus they were able to obtain a second postgraduate degree from a foreign university.

7. **Summer School at London School of Economics**
In July 2011, eight BBM students attended the LSE Summer School which offers three week courses by world renowned faculty. These courses provide an international exposure and are a valuable supplement to a university degree.

**Teaching-Learning and Evaluation:**

**Staff Enrichment Programmes**
These programmes were organised to increase the awareness level of the staff members not just in academic matters but also in general topics and life skills. The faculty members also attended numerous seminars and conferences.

**Research, Consultancy and Extension:**
The Research Centre at St. Joseph’s College of Commerce, (Autonomous) was recognised by the Bangalore University on 28th December 2010. The prime motto of the centre is to vitalize research culture through identifying, assembling and disseminating research information to the staff and the students of the institution.

The first initiative was to bring out a peer reviewed Research Journal. The first issue was released on September 2011 and the second in February 2012. The
Research Center also organized a two day UGC sponsored National Seminar on “Parameters of Excellence in Higher Education”. Two volumes of Research Articles by students were published in the Bi-Annual Student Research Journal: “SJCC Journal of Commerce and Management”.

The Objectives of the Research Centre are as follows:

- To encourage research culture through coordinating teaching and research activities.
- To strengthen staffing and enriching research pedagogy for prioritizing and disseminating research information.
- To upgrade the technical base for processing research data and training faculty and students alike.
- To associate and connect with other research institutions in and outside the country, to build up and branch out research activities.
- To establish effective communication with beneficiaries of research to cater to research needs.

Infrastructure and learning resources:

1. Library and Information Center

The library has the following electronically enabled software and networking for the use by staff and students. A total of 1092 books were added to the library.

Easylib - Library automation software which facilitates automated cataloguing, circulation of books, etc.
EPAC - A Library web-enabled Search Engine that can be accessed on Intranet, as well as on Internet.
N – List - "National Library and Information Services Infrastructure for Scholarly Content (N-LIST)". It provides access to e-resources to students, researchers and faculty from colleges and other beneficiary institutions through server(s) installed at the INFLIBNET Centre.
DELNET – promotes resource sharing among the libraries through the development of a network of libraries.
Informatics - Net Library - It offers the most comprehensive collection of e-books and e-content available online. Access is possible to a wide range of research, reference and reading materials from any location.
Capitaline - is an online Indian Corporate Database that provides insight into various disclosures in India containing data of over 22000 Company profiles.

2. Infrastructure

- A new Xerox machine for the library, LCD’s, Projector screens, Barcode reader, and Net books had been purchased to improve the teaching-learning process in the College.
- A new classroom with additional furniture and three cabins for teaching faculty along with toilets for staff members on the third floor had been constructed.
- In the basement three separate rooms have been constructed for use by the Sports Department, the Extension Officer and Student Council.
- Six laptops were purchased for staff members who were either undertaking research projects or using e resources to conduct classes.
- The college replaced twelve computers. The EPBAX system was upgraded and can now support upto 250 intercom lines.
- A Vermibin has been installed for converting organic waste into compost.
- Two water filters and a water cooler have been installed to augment drinking water facilities in the college.
- Added facilities for sports include purchase of a new tread-mill machine, basketball post for practice, a table tennis board and additional shower and wash room facilities.

Student support and Progression:

1. Associations

The extension and outreach activities of the Institution, though varied in nature and substance, strive to achieve the objectives of Jesuit education, especially creating men and women for the society. In continuing the vibrant traditions of the past, the associations through their ceaseless activities create a large variety of avenues for self expression. The various associations of the Institution working towards empowering the socially and economically disadvantaged groups include National Service Scheme (NSS), Centre for Social Action (CSA) and All India Catholics Union Federation (AICUF). Clubs of the Institution aim at encouraging and nurturing the talents of students in different interest areas. A few clubs include- Art, Literature, Music
2. Outreach Programmes

**UG Department:**
**SIFE (Students in Free Enterprise)**
The primary project of SIFE – SJCC is “Unnathi” which focuses on the betterment of the financial and social status of the Potter community in Benson Town. The students have focused on improving the marketing strategies adopted by the potters.

**PG Department:**
St. Joseph’s College of Commerce and BOSCO, an NGO working for the Young at Risk (i.e., children living on the streets, child labourers, abandoned/orphaned children, victims of drug abuse, victims of child abuse, beggar children, rag pickers etc) provided the M.Com and MIB students an opportunity to reach out to the neglected children and youth on the streets of Bangalore.

3. Co-Curricular activities and Fests

The college makes a positive effort to blend curricular and co-curricular components in the shaping of the year’s programme. While SPIEL, an inter collegiate sports tournament, attends to forging of friendships with sportsmanship, CHANAKYA, VIRTUOSO and CIPHER are business fests of B.Com and BBA respectively. In addition the college specially focuses its attention on providing an Indian cultural ambience in order to safeguard and promote the precious treasures of Indian culture and art. KALOTSAV and DHWANI ensure the same. FIESTA is organized for the lesser privileged and act as a platform to showcase young talents.

4. Sports and games

The Institution emphasizes the development of physical prowess along with intellectual growth in its endeavour to provide quality education. The college has carved out a name for itself in the field of sports and games. Students are encouraged to participate in inter-class and intercollegiate tournaments.
Bangalore University had selected SJCC to host a tournament in its premises. The BU Inter-Collegiate Basketball Tournament for women and the Football and Basketball Women’s University Camp was held in the college campus. The college has been nominated as a member of the Bangalore University Sports Board for the academic years 2012-13 & 2013-14.

5. Bridge Courses
To help and reach out to the slow learners, the college offered Remedial Classes and Bridge Courses. To ensure their progress and to bring them at par with the other students, the teaching staff and the senior students voluntarily offered to teach them.

6. Student Internships/Projects
Reputed companies like Goldman Sachs, Google, De Shaw, IBM Daksh, KPMG visited our campus to recruit undergraduate students for their internships. It was made compulsory for all M.Com students to put in fifteen hours of teaching practice in various Educational Institutions. Internship and project work was also a mandatory requirement for all postgraduate students.

7. Industrial Visits
The Institution conducts international and local industrial visits for its students as part of its curriculum, which is aimed at providing exposure to its students. The visit focuses on integrating subject knowledge with real-life experiences and giving a practical dimension to theoretical concepts.

In 2011, 40 BBM students visited Germany and visited a brewery in Berlin. The postgraduate students visited Singapore and Malaysia and were able to tour Autostadt which produced various models of Volkswagen automobiles using sophisticated technology.

8. Student Support/ Scholarships
The management sponsors mid-day meals for about 70 students and 75 students were given management scholarships of Rs.5,000 each. KPMG gave 26 scholarships and the college disbursed Rs.1,00,910 received from the Government for reserved categories. Deserving students were given concession in fees by the Management and permitted fee instalment facilities.

9. Counselling and Student Development Programs
The counselling department helps students with their problem areas, facilitating their overall growth and holistic personal development. The Counselling Department is always available and responsive to students’ needs as and when they emerge.

The counsellors monitor the students’ attendance and academic performance. They also extend their support to their families in times of need. As part of the Student Development Program, the counsellors conduct weekly Life Skills Classes to provide the students with added exposure and to ensure their holistic growth.

10. Retreat for Catholic Students
Annual Retreat for all Catholic students was conducted by Rev. Fr. Arul from St. Peter’s Church.

11. Social Analysis – Integral Formation Programme
It was conducted for all students by “The Youth Commission of the Karnataka Jesuit Educational Society”. The seminar was held in order to educate and build awareness on social issues like child labour, child trafficking, caste system, social inequalities, etc.

Innovation and Best Practices:

IQAC Initiatives

- In the month of September 2011 IQAC took the initiative of organising a PTA meeting. Feedback from Parents and their assessment of the institution were taken which were tabulated and analysed.
- The IQAC facilitates the assessment and evaluation of teaching faculty by the students at the end of every semester, so that the feedback and reflection that arise from this exercise could provide valuable insight.
- Exit interviews from outgoing students provide valuable feedback to the institution on parameters such as relevance and satisfaction with the course, internships, testing methods, infrastructure, etc.