SQAC Induction Program of IQAC on 9th August 2018.

SQAC is the Student's Quality Assurance Cell, a part of the Internal Assurance Cell (IQAC). The SQAC functions under IQAC Co-ordinator, St. Joseph's College of Commerce. The aim of SQAC is to improve the academic and administrative performance of the Institution by incorporating student's perspectives in all academic matters.

Nominations: Students Representatives from each class, who enrol themselves voluntarily to the IQAC Coordinator, are nominated as SQAC members after due scrutiny with the respective class mentors and Heads of the Department.

The student's members of the SQAC support the institution in all its academic endeavours, helps to create a learner-centric environment, internalise the quality culture and institutionalize the best practices that are followed by the Institution. The IQAC interacts with members of SQACs in all matters of academics and encourages student's participation in the quality initiatives of the IQAC department including voice their views and opinion in matters of College Governance. In particular, they specifically

- 1. Help the Departments in monitoring following activities
 - Tutorials
 - Notes & Assignments
 - Seminars Of Students
 - Remedial Classes
 - Make-Up And Improvement Tests
- 2. Help the Departments in the feedback process.
 - Parents
 - Industry Experts/Academicians who visit the college
 - Executives of professional bodies.
 - Alumni
 - Collection of exit feedback from final year students at the end of the academic year
- 3. Help in SWOT process- the identification of the strengths and weaknesses the courses /programs that are carried out by the institution.

The SQAC team in SJCC was formally inducted on 9th August 2018 with 38 students from all Undergraduate and Postgraduate classes totally to 38 numbers of students. Fr. Prasanth Madtha appreciated the students for volunteering in the IQAC initiatives and blessed the students with good wishes. Acting Principal Dr. Nirmala Joseph informed the student the importance of their participation specially keeping NAAC in the background. Ms. Shivakami., the IQAC coordinator, gave a brief detail of the key areas of responsibilities of the SQAC members; this was followed by Dr. Sony Mathews giving details of Repository team and its expectations from the SQAC members. The induction program ended with a small open round of discussions and clarifications between the SQAC members and IQAC team.



Fr. Prasanth addressing the SQAC students on 9th August, 2018 at the formal induction of SQAC team in SJCC.



Dr Nirmala Joseph, Acting Principal, addressing the SQAC students on 9th August, 2018 at the formal induction of SQAC team in SJCC.



Ms.Shivakami Rajan, IQAC Coordinator, addressing the SQAC students on 9th August, 2018 at the formal induction of SQAC team in SJCC.



Dr Soney Mathew, Repository Team Member, addressing the SQAC students on 9th August, 2018 at the formal induction of SQAC team in SJCC.



Mr. Rishab James, Academic Coordinator from Student Council, addressing the SQAC students on 9^{th} August, 2018 at the formal induction of SQAC team in SJCC.

UGC Sponsored National Level IQAC Conference on "Quality Initiatives in Teaching, Learning and Evaluation Processes in Higher Educational Institutions" on 24th August 2018.

St. Joseph's College Of Commerce



UGC Sponsored

One Day National Level IQAC Conference On

Quality Initiatives For Teaching, Learning and Evaluation Processes In

Higher Educational Institutions

On

24th August 2018

Organized by Internal Quality Assurance Cell (IQAC)



Participants of the UGC Sponsored National Level IQAC Conference on "Quality Initiatives in Teaching, Learning and Evaluation Processes in Higher Educational Institutions" on 24th August 2018.

The Conference began with a prayer and Lighting of The Lamp. This was followed by a welcome speech by the Principal Dr. Nirmala Joseph. The principal highlighted the importance of quality in education in the current age of internet and open learning environment. It was followed by an address by the Director Father Prasanth Madtha who spoke about traditional learning and modern learning. The concept note of the conference was read out by Ms. Shivakami Rajan, IQAC Coordinator and it was followed by the release of the book of abstracts by the keynote speaker Dr. Jeevan Kumar. D. The opening ceremony was formally closed by Dr. Soney Mathews who then handed over the first session to Dr. D.Jeevan Kumar.

Dr. D. Jeevan Kumar is currently a consultant to the Karnataka Regional Branch of the Indian Institute of Public Administration, Bangalore and Trustee, Karnataka Chapter of the Sarvodaya Internal Trust. He is also an Honorary Professor at the Karnataka State Rural Development and Panchayat Raj University, Gadag. His session highlighted about the impediments in HEI's, Critical questions that's needed to be addressed on priority and the need of the hour in the current environment. He highlighted key statistics from the latest 2016-2017 AISHE report about the current status of HEIs in India and its growing numbers. This was followed by a deep discussion about the impediments that the current HEIs are facing like excessive governmental interferences through various governmental and semi-governmental agencies at all level-central and local -viz HRD, council of HEIs, UGC and Bangalore Central University (BCU). He also highlighted the poor financial support and assistance given to Education by the Government at central and state level- a mere 8%, a dismal figure compared to US/Japan/China. The dearth of effective leadership, inefficiencies of leadership, and the expectations of stakeholders from leaders were cited with few examples in the recent past. He also spoke about the efficiencies and quality of teachers, the recruitment process, compensation and transfer patterns of teachers. The impact of the usage of vernacular language on global educations, staff development programme, usage of technologies in classroom and administration were discussed in length, along with the importance and need for skill development to compete with global competition and employability of the students. He emphasised the importance of research collaborations and innovative programs to mitigate global competition. He then critically asked questions of the current pattern of HEI education with respect to duration and architecture of the course, single entry-single exit ,lateral entry-lateral exit, assessment and evaluation patterns, pedagogy, integrated programs, reforms in governmental management of educations, increased role of technology and student empowerment. He ended his session stating the colleges are a pathway of possibilities and successful HEI's should impart in its students critical thinking, analytical aptitude and skill to compute complex information's.

Dr. Subramoniam Rangaswami, Professor of Eminence in Medical Education, Sri Ramachandra Institute of Higher Education & Research, in the second session, spoke about "Quality Initiatives for Positive Participation". He discussed in depth the student's role in the participative role of qualitative initiatives in terms of examination, assessment and evaluation. After lunch, the afternoon session began with a panel discussion on the topic "The new RAF of NAAC" moderated by Dr. Soney Mathews. The panellist were Dr. Siddalingaswamy,(Coordinator, QAC, Office Of Commissioner Of Collegiate Education, Government of Karnataka, Bangalore), Dr. Sakuntala Samuelson,(Principal, Surana College UG) Dr. G Uma(Associate Professor, Department Of Statistics, PSG College Of Arts and Science, Coimbatore) and Dr. Syed Wajeed (Associate Professor, Department of Microbiology, St. Joseph's College, Bangalore). This interactive panel

discussion threw open to questions with regard to the new revised accreditation frameworks of NAAC and many queries were discussed and answered by panelist with the excellent participations from the participants.

The last session was the paper presentation by the participants. The call for paper was sent to the all colleges across the country and this call received a good response of 42 full papers. The books of abstracts carried the abstracts of these full papers and was released in the inaugural session of the conference. The chairs to the paper presentation were Dr. Sheela Augustine, Dr. Raja Jebasingh and Dr. Himachalapathy. The day ended with certificate distribution and a feedback session by the participants.



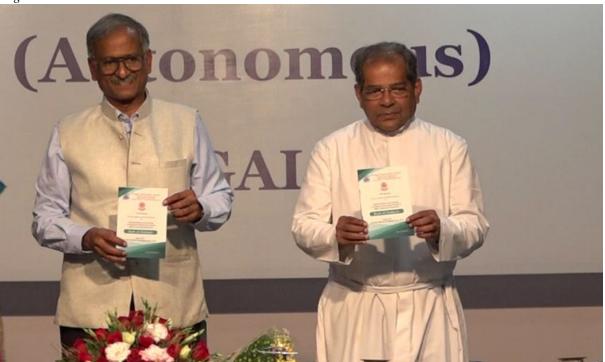
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Dr. D. Jeevan Kumar Hon. Professor at the Karnataka State Rural Development and Panchayat Raj University was the keynote speaker in the UGC Sponsored National Level IQAC Conference on "Quality Initiatives in Teaching, Learning and Evaluation Processes in Higher Educational Institutions" on 24th August 2018.



Dr. D. Jeevan Kumar Hon. Professor at the Karnataka State Rural Development and Panchayat Raj University released The Book of Abstract of the research papers received for the UGC Sponsored National Level IQAC Conference on "Quality Initiatives in Teaching, Learning and Evaluation Processes in Higher Educational Institutions" on 24th August 2018



Dr. D. Jeevan Kumar Hon. Professor at the Karnataka State Rural Development and Panchayat Raj University released The Book of Abstract of the research papers received for the UGC Sponsored National Level IQAC Conference on "Quality Initiatives in Teaching, Learning and Evaluation Processes in Higher Educational Institutions" on 24th August 2018



Dr. Subramoniam Rangaswami, Professor of Eminence in Medical Education, Sri Ramachandra Institute of Higher Education & Research spoke on "Quality Initiatives for Positive Participation" at the UGC Sponsored National Level IQAC Conference on "Quality Initiatives in Teaching, Learning and Evaluation Processes in Higher Educational Institutions" on 24th August 2018



Panel Discussion – "The new RAF of NAAC" with Dr. Siddalingaswamy, Dr. Sakuntala Samuelson, .Dr. G Uma and Dr. Syed Wajeed with moderator Dr. Soney Mathews.



























"QUALITY INITIATIVES FOR TEACHING LEARNING AND EVALUATION PROCESSES IN HEIS" On24TH AUGUST, 2018 SCHEDULE OF THE DAY

TIME	EVENT	RESOURCE PERSON	VENUE
9:30 to 10:00	Prayer and Lighting of The Lamp	Ms. Jennifer	LOYOLA HALL 3RD FLOOR
	Welcome Speech - Principal	Dr. Nirmala Joseph	LOYOLA HALL 3RD FLOOR
	Director's Address	Fr. Prashanth Madtha	LOYOLA HALL 3RD FLOOR
	Conference Concept Note IQAC Coordinator	Ms. Shivakami Rajan	LOYOLA HALL 3RD FLOOR
	Release of The Book of Abstract	Dr. D. Jeevan Kumar Hon. Professor at the Karnataka State Rural Development and Panchayat Raj University	LOYOLA HALL 3RD FLOOR
	Closure of Inaugural Session	Dr. Soney Mathews	LOYOLA HALL 3RD FLOOR

10:00 to 11:00	Keynote Address "Assuring Quality In Higher Education In India"	Dr. D. Jeevan Kumar Hon. Professor at the Karnataka State Rural Development and Panchayat Raj University	LOYOLA HALL 3RD FLOOR
11:00 to 11:20	Tea Break and Photograph	-	Room. 402 (AV3)
11:20 to 1:00	Session I "Quality Initiatives for Positive Participation"	Dr. Subramoniam Rangaswami Professor of Eminence in Medical Education, Sri Ramachandra Institute of Higher Education & Research	LOYOLA HALL 3RD FLOOR
1:00 to 1:50 Lunch Break		-	Room. 402 (AV3)
1:50 to 3:00	Introduction of the Panel	Dr. Soney Mathews	LOYOLA HALL 3RD FLOOR
	Panel Discussion - The new RAF of NAAC	Dr. Siddalingaswamy Dr. Sakuntala Samuelson Dr. G Uma Dr. Syed Wajeed	LOYOLA HALL 3RD FLOOR
3:00 to 3:15	Tea Break	-	Registration Room (Room no. 404)
3:15 to 5:00	Paper Presentations.	As per list	AV3, 401,403
5:00 to 5:30	Feedback &Certificate Distribution		LOYOLA HALL 3RD FLOOR

Outcomes of the Conference

- The deliberations at the workshop will focus on the issues related to
 Creating independent, quick and fast learners responding to the changes and differing needs of the individual students
 Creating a supporting and inspiring learning environment.
- environment
 Fostering the interactivity of the learning
- process
 Skilling for life of the students

CHIEF PATRON

PATRON

CHAIRPERSON

CONFERENCE CONVENER

ORGANISING COMMITTEE

rd and Bonafide certificate ants will be provided ac

Dr. Sridhar L S - Mob. 9788348923 Dr. Soney Mathews - Mob. 7760471223

FOR FURTHER COMMUNICATION

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St. Joseph's College of Commerce (Autonomous)

* 163 Brigade Road, Bangalore-560025 (Affiliated to Bangalore Central University) (Reaccredited with 'A' Grade by NAAC) sed by the UGC as " College with Potential for Excellence



UGC Sponsored

One Day National Level IQAC Conference

Quality Initiatives for Teaching, Learning and Evaluation Processes in **Higher Educational Institutions**

Organized By INTERNAL QUALITY ASSURANCE CELL (IQAC)

> Date: 24th August 2018 Venue: Loyola Hall

About the College

St. Joseph's College of Commerce (SJCC) was formerly a part of St. Joseph's College established in the year 1882. The College management was later transferred to the Jesuits. The Commerce Department was established in the year 1949 and it became an independent college with its own building at Brigade Road in 1972. The College has in its Vision a model for higher education which encourages individuals to dream a socially just world and in its Mission a strategy to empower individuals in realizing that dream. With its objective of imparting quality education in the field of Commerce and Management, SJCC has been innovating in all aspects of higher education over a long period of time. Its academic excellence is duly accredited with 'five stars' by the UGC in the year 2000, the status of Autonomy it was granted by UGC in 2005, followed by an 'A' grade in 2007 and the declaration of 'College with potential for Excellence' in 2010. The College has maintained its consistency with A' grade during its third accreditation cycle in the year 2012. SJCC is ranked 55% by NIRF in 2018 and 9% by the India Today rating of MDRA, 2018.

About the Conference

Enhancing and providing qualitative learning outcomes in the Higher education institutions across the country has become the need of the hour. With the realization of the interdisciplinary nature of higher studies that would effectively hone the skills and the acquired knowledge of the youth of the nation; enabling them to perform better and in productive ways, it has become necessary to revise, renovate and improvise the wristine nodaposical and in productive ways, it has become necessary revise, renovate and improvise the existing pedagogical approaches that blankets methodologies of classroom teaching and evaluation systems to yield pragmatic outcomes. Besides, building the right approach in the students and strengthening their perceptive abilities, higher education can contribute in myriad ways towards the construction of a nation. Attempts of experimenting and implementing the various potentialities of the teacher-facilitator becomes seminal to the betterment of higher education. Recent paradigm shifts have emphasized on student-centric approaches by wiping out the traditional teacher centric approach and the outcome of quality based education can be effectively gamered on certain quantifative matrices of performances which are vital to the learning outcomes. Prioritizing the student-centric approach that should be at the center of teaching, learning and evaluation practices, [QAC at S]CC is organizing a National conference on 'Quality Initiatives for Teaching, Learning and Evaluation Processes in Higher Educational Institutions.'

Concept Note

Concept Note
India's Higher Education System is placed at the zenith of education structure. It is instructed with providing opportunity for image on critical social, economic and moral issues; promoting national development through spreading of specialized knowledge and skills; and producing teachers for education system. With the dawn of globalization, Higher education system in India has been subjected to major changes. The process of globalization and the need for quality and competitive human resources; privatization of higher education and concerns for quality and public interest; increasing bureaucratization of educational administration within demands for quality, innovation and autonomy; and finally, overall relevance of higher education in the face of changing national and international conditions. This conference is an engaging program on quality systems and also challenges and opportunities in higher education system in the present context. The conference is appropriated for the education policy makers, researchers, teaching members, IQAC Members and higher education students.

Objectives of the Conference

- To understand, assess and evaluate the concept, parameters and status of quality in Indian Higher Education.
- To escalate and inform the need for quality and its significance among all stakeholders of Higher Education.
- To recognize and analyze the internal and external challenges, which undermine the quality processes in Higher Education.

Discussion Themes

The conference theme is broadly divided in to three segments

- · An overview on existing practices of quality enhancement in Higher Education in India
- Initiatives for quality improvement in higher education
- · Emerging concerns and quality in higher education

- Continuing Professional Development
- · Quality dimensions of teaching-learning process in HEI's
- · Ouality Assurance: Benchmarking for Higher Educational Institutions
- Mentoring and monitoring of students in Higher Educational Institutions. · Role of Institutional assessment and accreditation
- towards improving the quality of education · Role of IQAC in academic and administrative
- Role of leadership and management in academic and administrative audit
- · Status of recent quality initiatives in higher education
- Changing paradigms in Higher Educational Institutions: Aiming for excellence
- Innovations and best practices in Higher Education

