



St. Joseph's College of Commerce (Autonomous)

Affiliated to Bengaluru City University

Accredited with A++ Grade by NAAC in 4th Cycle (CGPA of 3.57/4)

College with Potential for Excellence (CPE)

Ranked 93rd in NIRF 2022 by the Ministry of Education, Government of India

#163, Brigade Road, Bengaluru - 560025, Karnataka, India

AQAR: 2021-2022

6.2 Strategy Development and Deployment

Twinning Programme

Blue Chip 2021-22



Institutional Distinctiveness



Online Education

SICC responded effectively to the challenges brought forth by the pandemic by instituting a few meticulously planned initiatives. The institution organized an adequate number of training sessions for both the staff and students to facilitate the transition into the online mode. The shift of all activities to the online space allowed the faculty members to identify the possibilities in the online learning environment to improve students' overall learning experience. The Student Council Elections and all the other activities related to it, including the election campaign were also conducted online.

SICC's Counseling and Campus Ministry helped students and staff deal with personal and professional challenges that came with the pandemic. The counseling department conducted online counseling sessions for students, and organized sessions on mental and spiritual well-being for the staff members. Also, the Campus Ministry conducted an online retreat for Catholic students.

Commencement of Classes

SICC commenced the activities for this academic year on 15th July 2021 for the 2nd and 3rd year UG and 2nd year PG students. The academic year started for the 1st year UG and PG students on 19th July 2021. Orientation sessions for all first-year batches were conducted online from 19th to 30th July 2021. Online classes continued till the second week of September. To combat the challenges created by the pandemic, SICC introduced Blended Teaching from 13th September for a period of one month. The college equipped all the classrooms with cameras having inbuilt speakers in all the classrooms to conduct the classes in blended mode. Training sessions for the faculty members on conducting

blended classes were organized. Students from each batch attended the blended classes on campus two days in a week. The blended learning experience gave the students and the staff an opportunity to prepare emotionally and academically for the offline classes which commenced on 8th November.

Twinning Programme

Computer, Library Management Software, Copier, Laptop, Hard Disk, Camera with Accessories, SD Card, Linways ERP Software, 75 Library Books were donated to SICC Twinning Partners.



The Examination Department of SICC conducted the End Semester Examination from 2nd December onwards. The Department organized mock exams to allow students to get back to the practice of writing exams offline. Also, with a view to enhance the performance of the student community and to help them efficiently handle the exam pressure, the college

Blue Chip 2021-22



arranged regular revision sessions, and remedial classes. These well-structured initiatives allowed the students, especially those who needed additional academic support, to confidently prepare for the End Semester Examination.

Sports and Cultural Activities

After the commencement of offline classes, the institution also organized seminars, conferences, guest lectures, and workshops across disciplines dealing with a wide range of topics. Also, the institution organized interclass and intercollege cultural festivals, association activities, and sports activities. SICC organized Dhvani, one of the most popular intercollege cultural festivals in Bangalore, ENACT – a national level theater festival, SPIEL – a city level sports festival, and business competitions like Chanakya and Virtuoso. Apart from these offline cultural and sports festivals, the College also organized two NSS Camps, Blood Donation Camps, Social and Industrial Visits, and a Cyclathon to create awareness on the need to reduce carbon footprint. These festivals witnessed active participation from students from different states, and offered ample opportunities to participate in the 'beyond the classroom learning' – a unique aspect of the curriculum at SICC.

Academic Programmes with a Futuristic Vision

All the programmes, such as the seminars, conferences, guest lectures and cultural activities that SICC organized since the commencement of online classes emphasized on the need to adapt to the new normal. Seminars and conferences, and guest lectures discussed diverse dimensions of the road ahead by looking at the ways to decode the changes affecting the contemporary Indian higher education sector, especially in the context of NEP- 2020. The events also addressed concerns related to the necessity for continuous innovation in the digital space, diverse aspects of new normal in travel business, and raised questions about the future scope of cryptocurrency. The discussions also shed light on the significance of devising a set of effective mechanisms that synthesizes both online and offline services. This enabled the institution to develop strategies to convert setbacks into comebacks and challenges into opportunities, in the new world that thrives on innovative practices. All the above-mentioned systematic deliberations adopted by the institution enabled SICC's transition from offline to online and later back to offline environment.

BJES Twinning Programme

The twinning programme is an outreach initiative of BJES, to bridge the gap in learning and resources between the rural and the urban society. This collaborative work of fifteen sister Institutions in Bangalore is carried out, in order to reach out to the less privileged in its mission stations of North Karnataka. Each institution of BJES works with another Jesuit institution in rural Karnataka to share its resources and expertise. BJES has the following priority areas under this programme:

- To promote 'Human Excellence' in our institutions through interactions and mutual sharing of resources
- Collaborate to conscientize and empower the target groups

In twinning centers

- Enhance health, hygiene and emotional well-being
- Skilled training for livelihood and employment
- Caring for Mother Earth by collaborating with our twinning partner
- Sharing of human and financial resources with our twinning partners to educate and empower people

Vision: Jesuits journeying together with our collaborators to build an inclusive society of justice, equality, reconciliation and fraternity by transforming individuals.

Mission: Rooted in God and in partnership with the people of goodwill, we journey together to educate and to bring about a radical transformation in the society by promoting the holistic development of individuals who uphold the values enshrined in our Constitutions and care for the Mother Earth, 'our common home'.

A four days Faculty Development Programme was conducted for the faculty members of Loyola College, Manavi. The FDP was held from 23rd August to 2021 to 26th August 2021. The FDP began with a General Orientation by Ms. Sneha Rai and Dr. Raja Jebasingh, Vice Principals of SICC. The faculty members of Loyola College visited the facilities at SICC following which they attended a session on 'Introduction to Research' with Dr. Deepika Joshi as the resource person. The next session was on 'Research Paper Writing' with Dr. Raja Jebasingh as the resource person. The faculty members were engaged with the SPSS training workshop for the last two days by Dr Sridhar.

Leadership Camp for students from SIC, Hassan

A Leadership Camp was conducted for 40 students from St. Joseph's College, Hassan. The camp was organized on 21st September 2021 at St. Joseph's College of Commerce, Bengaluru.

The leadership camp began with a team building session by Mr. Raj Sadhwani followed by a session on Theatre by Dr. T H Lava Kumar. On day two the students were engaged in a session on 'Students in Governance' by Dr. Nirmala Joseph and Dr. Veenu Joy followed by a street play titled 'Go Corona Go'. Also, the students were briefed on the College Associations of St. Joseph's College of Commerce by Mr. Vinay Kambipura. The students of SIC, Hassan interacted with the Student Council of SICC, followed by a Campus Visit, the Leadership Camp ended with theater activities.

In order to continue this association, the students were part of various Business and Cultural fests conducted by the Student Council of SICC. They were part of revelations, Chanakya and Dhvani to name a few events.

Institutional Support to Partner Institutions:

St. Joseph's College of Commerce supported the partner institutions by procuring and sending books, laptops, cameras, sports materials and software.

Institutional Support to partner institutions :

Institution	Item		Numbers	Amount
Loyola College, Manvi	Computer	CPU	1	41,982
		Monitor	1	
		printer	1	
	Library Management Software	software	1	1,47,321
	Copier	copier	1	62,000
	Laptop		1	1,09,976
	Hard Disk		2	
Loyola College, Bannerghatta Road, Bengaluru	Camera	Camera	1	63,100
		SD Card	1	
		Filter	1	
		Lens Hood	1	
		Bag	1	
St. Joseph’s College, Hassan	Linways – Enterprise Resource Planning Software		1	1,20,360
TOTAL AMOUNT SPENT				5,44,739

Implementation of National Education Policy

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National Education Policy (NEP) Implementation at SJCC

Karnataka was the first state in India to implement the New Education Policy announced in the year 2020. The state set up a Task Force to facilitate the implementation of the Policy in Higher Educational Institutions across the state. As a proactive response to the Karnataka Government's decision to implement NEP from the academic year 2021-2022, St. Joseph's College of Commerce (Autonomous) constituted an Internal Task Force to study the National Education Policy document and suggest a roadmap for implementing it in the institution. The NEP Task Force was formed with the following faculty members as its members:

- Dr. Nirmala Joseph - Chairperson
- Prof. Muktha - Member
- Dr. Veenu Joy - Member
- Mr. Vinay Kambipura - Member
- Dr. Deepika Joshi - Member

The NEP Task Force was created to undertake the following two tasks:

1. To design the Curriculum Framework for Undergraduate and Postgraduate Programmes offered at SJCC, in the light of Directives/Policy Framework recommended by the UGC for the implementation of NEP.
2. To suggest the procedural measures that need to be followed in the implementation of the NEP at SJCC with effect from the academic year 2021-2022.

The Task Force studied the report prepared by the Task Force for Implementation of NEP 2020 in Karnataka and other related documents including the government orders. After holding several rounds of discussions, deliberations and consultations, the SJCC Task Force prepared a roadmap for implementation of NEP at SJCC and offered a list of suggestions. The Task Force held meetings with the Registrar, Vice-principals, Head of the Departments and Programme coordinators and guided them in developing new Curriculum Framework in alignment with the NEP.

NEP Curriculum implemented at SJCC

SJCC Best Practices now part of Karnataka NEP Curriculum

Creative Functional Kannada Classes

Multidisciplinary Education

Research Centre

Dr. Charles Lasrado, SJ	Director
Dr. Deepika Joshi	Assistant Research Director
Dr. Nirmala Joseph	Research Supervisor
Dr. Sridhar L	Research Supervisor
Dr. M. Muniraju	Representative, BU
Dr. H Nagaraj	Research Supervisor
Dr. A. M Sheela	Research Supervisor
Dr. L Augustin Amaladas	Research Supervisor
Dr. D. Raja Jebasingh	Research Supervisor

Innovation & Incubation Centre

Dr. Charles Lasrado, SJ	Director
Dr. Ritty Francis	Coordinator
Ms. Nischitha	Member
Dr. Susmitha K. E	Member
Ms. Ireen V	Member
Mr. Merwin Abraham Mathew	Member

Outcome Based Education (OBE)

Dr. Himachalapathy	Coordinator
Ms. Nischitha	Member
Mr. Dileep Kumar Shetty	Member
Mr. Merwin Abraham Mathew	Member

National Education Policy Task Force

Dr. Nirmala Joseph	Chairperson
Ms. Veenu Joy	Member
Ms. Muktha	Member
Mr. Vinay Kambipura	Member
Dr. Deepika Joshi	Member

