

St. Joseph's College of Commerce (Autonomous)

Affiliated to Bengaluru City University Accredited with A++ Grade by NAAC in 4th Cycle (CGPA of 3.57/4) College with Potential for Excellence (CPE) Ranked 93rd in NIRF 2022 by the Ministry of Education, Government of India #163, Brigade Road, Bengaluru - 560025, Karnataka, India

AQAR: 2021-2022

6.5.3. Quality Assurance Initiatives of the Institution



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Internal Quality Assurance Cell (IQAC)

The Internal Quality Assurance Cell (IQAC) of St. Joseph's College of Commerce (Autonomous) ensures that all the academic activities conducted on campus adhere to the established policies of the institution and all the other agencies and academic bodies under the state and central bodies. The Cell also offers support to all the departments in the college in academic matters — specifically with regard to meeting the expected level of excellence. It functions with a view to raise the benchmarks in the educational practices of the institution by applying numerous time-tested pedagogical approaches that offer ample scope to the instructors and learners to go beyond classroom learning and conventional learning practices. The Cell also plays a central role in introducing initiatives that cater to the holistic development of the student community, focusing primarily on quality enhancement in teaching, learning, evaluation, research, extension and consultancy activities.

Autonomy Status Extension

This academic year SJCC applied for the extension of its autonomous status. The A++ grade with a CGPA of 3.57 was awarded to the institution in the fourth cycle of NAAC accreditation makes it eligible for applying for the extension of autonomy up to ten years without conducting the onsite visit. Therefore, SJCC's autonomous status was extended for a period of ten years till the academic year 2031-2032.

Participation in Rankings

SJCC successfully completed the AQAR submission procedure by 24th February 2022. The college submitted details of academic activities conducted during this academic year to several top-notch college ranking frameworks i.e., ARIIA, NIRF — set up by the Ministry of Education, India, and submitted the report to AISHE portal on 18th February 2022. Also, the institution submitted the data for the surveys conducted by India Today and The Week Hansa.

Feedback

IQAC, through a structured feedback mechanism, annually collects the feedback from various stakeholders of the institution — teachers, students, employers, alumni and parents. Feedback from the aforementioned stakeholders and the subsequent actions taken play a significant role in improving the quality of the practices followed in the institution, and is instrumental in developing the plan of action for the upcoming academic year. The Cell submitted a detailed report to the Principal's Office after analyzing the feedback.

The Parent Teacher meeting for the first year B. Com and BBA students was held on campus on 26th February, 2022. Also, the class mentors organized

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Basic Life Support: Health Awareness Workshop (CPR

Demonstration)

Financial Literacy Programme for Support Staff

Paramarsh Scheme

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of Science, Penang Malaysia, University of Brunei and National Institute of Education, Nanyang. Technological University, Singapore, was the Keynote Speaker. He reflected on the assessment levels of knowledge application and the need for HEIs to inculcate practices of knowledge dissemination blended with ethical values. Dr. Ignace Haaz, Programme Executive Online Ethics Library, Publication Manager, Globethics.net Geneva, Switzerland introduced the unique resources available at Globethics and acquainted the audience on how the resources could be accessed to optimize their efficacies as teachers and knowledge facilitators.

The first speaker for the second day Dr. Joye James SJ, Secretary, Jesuit Higher Education, South Asia emphasised on the need for the teachers to prioritise the emotional well-being of the students. Dr. John Methuselah, faculty member at the Adikavi Nannaya University, Rajahmundry, AP focused on the role of the educators in propagating ethical code in the society, and critically examined the violation of ethics in the academic world. Ms. Christine Housel, in-charge, Donor Relations and Strategic Partnership, Gloebthics.net, Geneva, Switzerland accentuated the need for a holistic approach to ethics, especially within the context of higher education.

The paper presentations in the conference converged on ethical values in higher education emerging from an array of researches based on adult education, interpretation of ethics in contemporary narratives, the implications of the National Education Policy-2020 to maximising wellbeing and happiness for learners and educators.

The conference received 708 registrations from across the globe including Kenya, Saudi Arabia, Switzerland, Muscat, Abu Dhabi, Sharjah, Croatia, Singapore, Malaysia and India.

IQAC also completed the following activities in the academic year 2021-2022:

- a) IQAC conducted the Student Satisfaction Survey for the academic year 2020-2021 in November 2021.
- b) The staff evaluation by students for the odd semester was carried out between 18th and 23rd of February 2022.
- c) A survey was conducted on student progression across all programmes between 28th October and 15th November 2021.
- d) Staff feedback was collected as part of the biannual review process.
- e) The feedback on the curriculum was initiated by the IQAC, along with the HODs in the Subject Teacher Meeting and the Pre-BoS meetings, which helped in revising courses that required changes.

Faculty Development Programmes

- a) With a view to encourage research interest among the faculty members, IQAC and Innovation & Incubation Centre of SJCC in collaboration with the Centre for Intellectual Property Rights & Advocacy (CIPRA), National Law School of India organized a National Level Workshop on 'Intellectual Property Rights for Commerce and Management Institutions' in July 2022.
- b) IQAC initiated an FDP on international affairs titled "War and Peace in Czar's Land: Russia Ukraine Conflict." This interactive session was steered by Dr. Olvin Viegas, SJ on 28th February 2022.

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c) The IQAC organized a presentation on "BJES Institutional Policy and Protocol on Protection of Minors and Vulnerable Adults" on 3rd March 2022. Members of BJES and faculty members of St. Joseph's Evening College, St. Joseph's College of Law, St. Joseph's Institute of Management and St. Joseph's College of Commerce attendedthesession. The presentation was conducted by Adv. Gerard Dsouza SJ, Director, St. Joseph's College of Law and Fr. Felix Victor SJ, St. Aloysius College, Mangalore.

Other Initiatives:

 a) TheIQACorganized'BasicLife Support' a Health Awareness Programme (CPR Demonstration) on 29th March, 2022. The Resource Persons were Dr. V.K Srinivas, Chief Cardiologist, Maliya Hospital Bangalore and Dr. Kiran Kumar, Critical Care Intensive Care Physician and AHA Trainer, Mallya Hospital. The session included simulation via video and practices with mannequins.

- b) A Financial Literacy Programme 'Savings, Investing, and the Possibility of Using Funds from Diverse Sources.' was conducted in Kannada for the support staff of the institution on April 5th, 2022. The Resource persons were Mr. Ashoka (Assistant Professor), and Dr. Hanumanthraya, (Assistant Professor), from SJCC.
- c) IQAC completed the selection of members to SQAC from the firstyear classes across programmes in September 2021. Also, conducted a webinar on 'Leadership' for SQAC members.

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- Faculty Development Programme organized by the Department of English

The faculty members of the Department of English meet periodically for a special series titled "Questions that Matter". It is an invitation to deliberate and a chance to either seek answers or learn to ask the same questions differently. Members take turns and call for an engagement in questions that matter to them. This helps broaden the readings and interests of the faculty members as they actively participate in the process. Some of the sessions that the Department has witnessed were under the broad headings of "Richard Dawkins", "All About Love", "David Harvey"

Train the Trainer Programmes

The Department of Commerce organised four Train-the-trainer programmes in this academic year:

- A workshop on 'Finance and Accounts for Business Process' was organized from 28th September to 30th September, 2021. Three faculty members participated in it. The workshop was organized in collaboration with TCS.
- A workshop on Supply Chain was organized from 5th to 8th October, 2021 and one faculty member participated in it. The workshop was organized in collaboration with TCS.
- A workshop on 'Financial Reporting' was conducted by Mr. Venkat Raavi Reddy on 10th July, 2021. The workshop was organized in collaboration with ISDC.
- A workshop on 'Financial Management' was conducted by Mr. Venkat Raavi Reddy on 19th July, 2021. The workshop was organized in collaboration with ISDC.

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Quality assurance initiatives of the institution include



About IQAC

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A presentation was held by Adv. Gerard Dissura SJ, Director, St. Joseph's College of Law and Fr. Felix Victor SJ, St. Aloysias College, Margalose.



IQAC-SJCC

Autonomy Status Extension

St Joseph's college of Commerce was granted an extension of autonomy for a period of ten years (antil – 2031-2032) without onsite visit by Bangalove City University. The institution is eligible for an extension owing to its A++ grade with a CGPA of 3.57 in the fourth cycle of NAAC accreditation.

Participation in Rankings

St Joseph's College of Commerce submitted its Annual Quality Assurance Report (AQAR) on the 2th of February 2022. The institution also participated invarious national level college rankings like - Atal Ranking of Institutions Imposition OR. Achievements (ARIIA) initiative of Ministry of Education (MoE), Government of India, The National Institutional Ranking Framework (NIRF), (MoE), Government of India. The institution also took part in the annual web-based survey conducted by All India Survey on Higher Education (AISHE), Ministry of Human Resource Development, Government of India. The institution also took part in the surveys conducted by other agencies like India Today and The Week Hansa.





Feedback

Feedback plays a significant role in improving the quality of the practices followed in the institution and it is instrumental in developing the plan of action for the preceding academic year. IQAC collects feedback from various stakeholders of the institution through a structured feedback mechanism annually. This year the feedback was collected from teachers, students, employers, alumni and the parents. A detailed report was submitted to the Principal after analysing the feedback collected from the stake holders.

SQAC, the student wing of IQAC was instrumental in the offline Parent Teacher meeting that was conducted for the first year B. Com and BBA students held on campus on 26th February, 2022.

Open House 2021-22

Open House is conducted by the IQAC at the end of every academic year to collect feedback from the students. This year the student representatives from all classes and associations of the undergraduate and postgraduate programmes attended the Open House. The common Open House was conducted on 9th May 2022 in three batches at the first shift students attended the Open onse at 10:00 am and the second shift students attended the Open noise at 10:00 am and the second shift students attended the open house for the members of Women's Forum was held at 11:00 am alost 180 students attended the Open House for the members of Women's Forum was held at 11:00 am alost 180 students attended the Open House for the members of Women's Forum was held at 11:00 am alost 180 students attended the Open House for the members of Women's Forum was held at 11:00 am alost 180 students attended the Open House for the members of Women's Forum was held at 11:00 am alost 180 students attended the Open House for the House form conducted by the IQAC.

The Open House discussions were conducted on the basis of the parameters mentioned below:

- · Curriculum development of the college
- Teaching and learning methods, specifically tools, syllabus completion and coarse structure
- Learning and evaluation process
- Infrastructural facilities, such as WIFI connection, ICT tools used in classrooms, cafeteria, computer labs, and washrooms
- Feedback on cocurricular and extracarricular activities
- Placement facilities

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IQAC-SJCC



PARAMARSH

Paramanh is the UGC scheme for mentoring NAAC Accreditation aspirant institutions to promote quality assurance in Higher Education. SJCC was identified as a mentor institution under this scheme and the college had adopted 6 mentee institutions under the PARAMARSH scheme. This academic year, faculty members and students from St. Joseph's College, Hassan (mentee institution) visited SJCC campus from the 7th to 14th September 2021 to understand the student support practices and extension activities. Faculty members from Loyola College, Manyi (mentee institution) stayed at SJCC for a period of two weeks from 23rd August to 4th of September 2021 to understand the process involved in the NAAC assessment, the best practices and the research activities of the institution. The extension approved for the scheme under PARAMARSH ended on the 30th of September 2021. The institution successfully completed the requirements of the scheme and assisted sis mentee institutions in implementing several best practices.

International Virtual Conference

IQAC of SJCC organised a 2 Day International Virtual Conference in collaboration with E-Cell on 'Enhancing Teaching Competencies through Professional Ethics' (ETCPE 2021) on the 7th and 8th of October 2021. The conference was an academic interface, collaboratively organised by the institution and Globethics.net Foundation, headquartered in Geneva, Switzerland, the institution signed a Cooperation Agreement with Globethics.net Foundation, this year. Globethics.net is an international organization committed to furthering its vision of ethics in higher education and provides a unique platform for knowledge sharing. The presentations in the conference converged on ethical values in higher education emerging from an array of researches based on adult education, interpretation of ethics in contemporary narratives, the implications of the National Education Policy-2020 to maximising wellbeing and happiness for learners and educators. The conference received 708 registrations from across the globe including Kenya, Saudi Arabia, Switzerland, Muscat, Abu Dhabi, Sharjah, Croatia, Singapore, Malaysia and India.

