	Programm	Department of e: BBA/BCom/BSc/BA A		nglish							
Semester	Course Code	Course Title	Course Duration	Course Type	Teaching Hours Per week	Credits					
IV		Exploring Plays and Novel	45 hours	Offline	3	3					
Course Objectives	epic th Studer historic	 The course will provide an understanding of different narrative forms, from epic theatre and folklore-based drama to vignette storytelling. Students will examine how each text reflects the cultural, political, and historical contexts of its time and region. To do a comparative analysis of different narrative forms, including plays and prose. 									
Course Outcomes:											
CO1	To identify a	To identify and engage with the unique characteristics of epic theatre,									
	folklore-based	folklore-based drama, and vignette storytelling.									
CO2	To assess how each text reflects its cultural, political, and historica context.										
CO3	To compare 1	To compare plays and prose, discussing how each medium addresses									
		similar / different themes and questions.									
Module 1	le 1 Plays										
1. The Caucasian Chalk Circle by Bertolt Brecht											
2. Naga	mandala by Girish	Karnad				T6					
Module 2 Novels					15 Hours						
1. The House on Mango Street by Sandra Cisneros											
Skill Deve	elopment:					•					
1 Crit	Critical thinking and creative expression of ideas and arguments centered on the theme.										
	Interpretative skills for literary analysis.										

Mapping of CO and PO												
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	L			Н	Н	M				M		L
CO2	L			Н	Н	M				M		L
CO3	L			Н	Н			M		M		L