



St. Joseph's College of Commerce (Autonomous)

Affiliated to Bengaluru City University

Accredited with A++ Grade by NAAC in 4th Cycle (CGPA of 3.57/4)

College with Potential for Excellence (CPE)

Ranked 55th in the NIRF 2024 by the Ministry of Education, Government of India

#163, Brigade Road, Bengaluru -560025, Karnataka, India



IQAC
NEWSLETTER
2024-2025



INTERNAL QUALITY ASSURANCE CELL (IQAC)

The Internal Quality Assurance Cell (IQAC) of St. Joseph's College of Commerce (Autonomous) plays a vital role in maintaining high standards in all the academic activities on campus. The cell also helps in the holistic development of its student community. IQAC at SJCC focuses primarily on quality enhancement of teaching, learning, evaluation, research, extension and consultancy opportunities.

Quality Initiatives of the IQAC

Structure

The IQAC team is structured in alignment with the NAAC AQAR criteria, facilitating efficient information dissemination and cooperation for the preparation of the AQAR and other rankings.

Collection and Presentation of Data

The IQAC has enabled the collection and presentation of data for many ranking agencies, including The India Today Ranking, The Week Ranking, and Times Ranking. The IQAC is also enabled to participate in the NIRF and ARIIA rankings conducted by the Ministry of Education, Government of India.

Revision of Institutional Policies

The Internal Quality Assurance Cell (IQAC) has organized a one-day session titled "Revisiting Our Institution Policies," on 25 August 2024. The primary objective of this workshop is to conduct a comprehensive review of 19 existing policies within the institution and to propose fifteen new policies for discussion. This initiative aims to ensure that the policies remain relevant and effective in addressing the evolving needs of the institution. Through collaborative dialogue and feedback from participants, the session will foster an environment of continuous improvement and support the institution's commitment to quality assurance and governance.

Workshop on Institutional Development Plan

On 16 August 2024, the Internal Quality Assurance Cell (IQAC) hosted a day-long workshop focused on the Institutional Development Plan (IDP) for all faculty members. The primary goal of this workshop was to actively involve faculty in shaping the institution's strategic direction and development objectives.

During the workshop, participants delved into various facets of the IDP. Discussions covered the plan's specific objectives, the strategies for its successful implementation, and the anticipated outcomes. This comprehensive exploration was designed to foster a collaborative environment where educators could collectively contribute their insights and ideas.

Course Feedback

Course feedback is a crucial component of maintaining and improving the quality of academic programs. It is to ensure a comprehensive understanding of students' experiences and perceptions of the courses offered. Currently feedback collection is underway for the even semester courses of the 2024-25 academic year. This process involves gathering input from all students enrolled in these courses, providing a broad perspective on various aspects such as course content, teaching methods, learning resources, and overall course effectiveness. The collected feedback is then disseminated to key administrative personnel, including the Head of the Department, Vice-Principals, and the Principal. By providing feedback to these individuals, the institution ensures that decision-makers are well-informed about the strengths and weaknesses of the courses. This enables them to take appropriate and timely actions to enhance the learning environment and student outcomes. This process ensures that feedback is used to drive continuous improvement in course design and delivery. The insights gained can inform pedagogical adjustments, resource allocation, and curriculum updates, ultimately contributing to a more effective and satisfying educational experience for students.



Participation in Awards for Excellence

The Internal Quality Assurance Cell (IQAC) has taken proactive steps to gain recognition for the institution's excellence. To this end, the IQAC has submitted an application to the Xavier Board for consideration in two prestigious categories: 'Best College' and 'Best Extension and Outreach Activities'.

In addition to seeking external recognition, the IQAC actively promotes research and scholarly activity within the institution. As part of this effort, the IQAC encouraged faculty members to apply for the Best Researcher Award. This initiative aims to acknowledge and reward outstanding contributions to research.

Student Information Mobilisation and Action Taken: Proactive Measures

The IQAC is collecting data on student advancement into higher education and employment. This data will inform policy development and support participation in college rankings. Tracking student outcomes demonstrates institutional effectiveness and aids in accurate self-assessment.

The IQAC plays a crucial role in synthesizing feedback and driving institutional improvement. As part of this process, the IQAC submitted a summary of reports from various sources, including the open house, exit interviews, and student satisfaction surveys, to the Academic Council (TQM) meeting. This submission ensures that student perspectives are considered in academic decision-making.

Furthermore, the IQAC compiles a comprehensive Action Taken Report based on feedback gathered from the student open house. This report details the actions taken by relevant authorities in response to the issues and suggestions raised by students. The Action Taken Report was presented at the meeting held on 25 August 2024, demonstrating the institution's commitment to addressing student concerns and fostering a responsive and accountable academic environment.

IQAC's Role in Preparing for Institutional Rankings

Aligned with NAAC AQAR standards, the IQAC promotes effective information dissemination and collaborative efforts in preparing the AQAR and other ranking-related activities. The IQAC plays a crucial role in collecting and presenting data to various rating agencies, such as The India Today rating, The Week Ranking, and Times Ranking. Moreover, the cell is instrumental in enabling the institution's participation in national-level rankings like the NIRF (National Institutional Ranking Framework) and ARIIA (Atal Ranking of Institutions on Innovation Achievements), both conducted by the Ministry of Education, Government of India. This comprehensive approach ensures that the institution is well-prepared for evaluations and can showcase its strengths effectively.

The Annual Quality Assurance Report (AQAR) for the academic year 2023-24 was submitted on 21 January 2025. In addition, the All-India Survey on Higher Education (AISHE) data for the academic year 2023-24 was submitted on 15 February 2025.

IQAC Team: NAAC Alignment & Rankings:

The IQAC's structure aligns with NAAC AQAR guidelines to promote efficient information flow and collaboration in preparing the AQAR and other rankings. This alignment ensures that the institution effectively meets the requirements for quality assessment and ranking processes, streamlining data collection and reporting efforts.

In collaboration with the Eco-club, a Green Audit is scheduled for the current academic year. This audit will likely assess the institution's environmental impact and sustainability practices, promoting ecological awareness and responsibility.



UBA Scheme Proposal

The Unnat Bharat Abhiyan (UBA) is a flagship program launched by the Ministry of Education (formerly the Ministry of Human Resource Development (MHRD)) in 2014 with the core objective of enriching Rural India. IQAC has proposed an application to the Unnat Bharat Abhiyan (UBA) to authorities and account of the work undertaken by our college students through NSS and Associations, which would hold substantial relevance for a broader audience. IQAC has applied for two proposals for the academic year to the UBA authorities waiting for the final result.

Mentoring Other Institutions

The online meeting on 26 September 2024, provided XITE College (Autonomous), Gamharia with actionable insights to enhance its examination processes, strengthen the role of the IQAC, and optimize autonomous college systems. The inputs emphasized the importance of continuous improvement, stakeholder engagement, and data-driven decision-making to achieve academic excellence and institutional effectiveness.

AAA – Academic and Administrative Audits

The Academic Administrative Audit (AAA) team is established to gather essential data, ensuring the IQAC operates efficiently. This data collection supports the IQAC's functions, such as preparing for rankings, maintaining quality standards, and streamlining accreditation processes. The AAA team's work is vital for the IQAC's data-driven approach to institutional improvement.

SQAC Orientation

The Internal Quality Assurance Cell (IQAC) initiated the new academic year by organizing an orientation session for members of the Student Quality Assurance Cell (SQAC) on 15th July 2024. The session served as a platform to foster awareness, engagement and responsibility among student members regarding institutional quality processes. The orientation was attended by vice principals, faculty coordinators, IQAC team members and newly inducted SQAC members, marking the formal commencement of SQAC activities for 2024-25.

The session opened with a prayer and was followed by a series of presentations designed to introduce the structure, objectives and operations of both IQAC and SQAC. The discussions highlighted the importance of student involvement in enhancing academic standards and bridging communication between the student body and institutional management. The orientation also provided a detailed outline of upcoming quality related initiatives and student-led events by encouraging active participation throughout the year.

The orientation reinforced the institution's commitment to continuous improvement and student feedback. It ensured a collaborative and informed approach to academic development by equipping SQAC members with the knowledge and understanding needed to fulfil their duties in quality assurance processes within the institution.



IQAC Student Seminar AI & Creativity: Complement or Replacement

The IQAC Student Seminar was held on 11th February 2025 at St. Joseph's College of Commerce focusing on the topic, "AI & Creativity: Complement or Replacement" organized by the Internal Quality Assurance Cell (IQAC). Mr. Dayalan delivered an engaging and thought-provoking session offering valuable insights into the evolving relationship between AI and creativity to over 50 UG & PG students. Drawing from his experience as a visiting professor at various B-Schools, he explained the advantages and limitations of AI through real-world examples. He concluded with a strong message: "AI will not replace humans but humans who use AI will replace those who don't." This seminar provided a deeper understanding of AI's impact on creativity by emphasizing its role in shaping our ever-changing world. It was an enlightening experience to explore a technology that is both highly beneficial and potentially challenging for humanity.





St. Joseph's College of Commerce (Autonomous)

#163, Brigade Road, Bengaluru - 560025, Karnataka, India
Affiliated to Bengaluru City University
Accredited with 'A++' Grade by NAAC in 4th Cycle (CGPA of 3.57/4)
College with Potential for Excellence (CPE)
Ranked 55th in NIRF 2024 by the Ministry of Education, Government of India

INTERNAL QUALITY ASSURANCE CELL (IQAC)
PRESENTS

AI AND CREATIVITY: COMPLEMENT OR REPLACEMENT

RESOURCE PERSON:



MR. DAYALEN T R

MANAGEMENT CONSULTANT & COUNTRY
HEAD - CUSTOMER ELECTRICAL ASSET
MANAGEMENT



FEB
11TH



11:00
AM



ROOM
116

IQAC Co-ordinator

Dr. Sridhar LS

IQAC Assistant Co-ordinator

Dr. Preemal D'Souza


SQAC PG Student Co-ordinator
Rahul Chand

SQAC UG Student Co-ordinator
Kavya H

SQAC UG Assistant Student Co-ordinator
Pulluri. Amrutha Varshini


Two-day Faculty Development Programme

The Internal Quality Assurance Cell (IQAC) organized a two-day Faculty Development Programme (FDP) on "The Role of AI in Higher Education" on 20 February 2025. The event saw 335 faculty members from 15 states and Union Territories across India. It explored AI's impact on teaching, student engagement, and educational quality. Dr. K.S. Sowmiya Rani discussed AI in research writing, Dr. P. Malliga focused on AI in pedagogy, and Prof. Vimal Rarh and Dr. Vimal Jerald covered AI tools and assessments.



St. Joseph's College of Commerce (Autonomous)
#163, Brigade Road, Bengaluru - 560025, Karnataka, India
Affiliated to Bengaluru City University
Accredited with 'A++' Grade by NAAC in 4th Cycle (CGPA of 3.57/4) College with Potential for Excellence (CPE)
Ranked 55th in NIRF 2024 by the Ministry of Education, Government of India


Internal Quality Assurance Cell (IQAC)
In collaboration with




Xavier Board of Higher Education in India (XBHEI)
Organises

Two Day Online Faculty Development Programme on

The Role Artificial Intelligence in Higher Education
(20th & 21st February, 2025)



**Online Platform:
Microsoft Teams**



05:00 pm - 08:00 pm

Financial Literacy Programme

On 22 February 2025, the Internal Quality Assurance Cell (IQAC) organized a Financial Literacy Programme for the institution's administrative staff in the Conference Room. With twenty-eight participants in attendance, the session focused on enhancing essential financial knowledge to improve employee satisfaction and promote organizational efficiency. Key topics included budgeting, saving and personal financial management. The programme aimed to equip staff with practical tools for effective financial planning to nurture greater confidence and financial well-being. By promoting financial awareness among employees, the initiative reflected the institution's commitment to holistic development of non-teaching staff members.





ST. JOSEPH'S COLLEGE OF COMMERCE (AUTONOMOUS)

AFFILIATED WITH BENGALURU CITY UNIVERSITY
ACCREDITED WITH 'A++' GRADE BY NAAC IN 4TH CYCLE (CGPA OF 3.57/4)
COLLEGE WITH POTENTIAL FOR EXCELLENCE (CPE)
RANKED 55TH IN NIRF 2024 BY THE MINISTRY OF EDUCATION, GOVERNMENT OF INDIA
#163, BRIGADE ROAD, BENGALURU - 560025, KARNATAKA, INDIA.

INTERNAL QUALITY ASSURANCE CELL (IQAC) PRESENTS

A WORKSHOP ON FINANCIAL LITERACY YOUR MONEY, YOUR POWER

Guest Speakers



DR ANURADHA PS
MCom, MPhil, PhD
CHRIST UNIVERSITY



DR ALICE MANI
MCom, MPhil, PhD
PROFESSOR
CHRIST UNIVERSITY



FEB 22ND



10 AM



ROOM 403

**IQAC CO-ORDINATOR
DR. BRIDHAR LS**

**IQAC CO-ORDINATOR
DR. PREEMAL D'SOUZA**

Open House and Women Open House

The Internal Quality Assurance Cell (IQAC) conducted the Open House and Women Open House on 5 and 6 March 2025 as part of its quality enhancement initiatives. The sessions provided a platform for UG and PG student representatives including academic, cultural, sports, women, SQAC members and interested students to share feedback on their overall college experience. Discussions focused on the Teaching, Learning and Evaluation process by offering valuable insights into institutional strengths and areas for improvement. The initiative encouraged open dialogue between students and administration while promoting transparency, continuous academic development and student-centered quality assurance.





Workshop on Revisiting Our Institution Policies

The Internal Quality Assurance Cell (IQAC) is organizing a one-day session, "Revisiting Our Institution Policies," on 25 August 2024. The workshop aims to review 19 existing policies and propose fifteen new ones to ensure relevance and effectiveness.

Workshop on Institutional Development Plan

The Internal Quality Assurance Cell (IQAC) organized a day-long workshop on the Institutional Development Plan (IDP) for faculty on 16 August 2024. The session focused on the strategic direction, objectives, implementation strategies, and expected outcomes of the IDP.

Best Practices

The best practices outlined enhance educational quality and student engagement through professional certifications, faith formation, and social inclusion. Bridge courses support slow learners, while integrated exam software streamlines assessments. International collaborations expand academic horizons, and industry partnerships link theory with practice. A student feedback system fosters continuous improvement, while outcome-based education and open discussions enhance critical thinking. Service learning, shared teaching, and participative governance strengthen education. Mentored research, student support services, and entrepreneurship initiatives prepare students for future challenges. These holistic strategies ensure inclusivity, academic excellence, and personal growth in an evolving educational landscape.

Student Editor: Pulluri. Amrutha Varshini