

St. Joseph's College of Commerce

(Autonomous)

163, Brigade Road, Bangalore – 560 025

Accredited and Re-Accredited with 'A' Grade by the
National Assessment and Accreditation Council (NAAC)

Recognized by the UGC as
“COLLEGE WITH POTENTIAL FOR EXCELLENCE”



Bachelor of Business Administration (Entrepreneurship)

Semester I & II

Syllabus w.e.f., 2017 – 2018

Academic year 2019-2020

St. Joseph's College of Commerce

(An Autonomous Institution affiliated to Bangalore University)

Dedicated to Excellence with Relevance

St. Joseph's College, Bangalore was established in 1882 by the French Missionary Fathers for the purpose of imparting higher education. In 1937, the management of the College was handed over to the Jesuits, a worldwide Religious order going by the name

'Society of Jesus'. The college and its sister institutions are now managed by the Bangalore Jesuit Educational Society (Regd). A department of Commerce was established in the College in 1949. In 1972, this department became an independent college by the name St. Joseph's College of Commerce.

Since its inception as an independent institution, the College has shown growth and progress in academics, co-curricular and extra - curricular activities. Besides, there has been a constant effort made by the College to acquire excellence in every aspect of good education. Currently it stands re-accredited to the National Assessment and Accreditation Council (NAAC) with an 'A' grade. In February 2010, the College was recognized by the UGC as a "College with Potential for Excellence".

The College aims at the integral formation of its students, helping them to become men and women for others. Though it is a Christian minority institution, the college has been imparting liberal education to the students of all denominations without any discrimination. St. Joseph's College of Commerce is affiliated to Bangalore University and became autonomous in September 2005. The motto of the college is 'Fide et Labore' or 'Faith and Toil' and the college attempts to inculcate the motto in every student through its various courses and programs.

The College is committed to providing quality education to its students. It offers Bachelor of Commerce and Bachelor of Business Administration, three year Under Graduate Degree programs, and Master of Commerce, a two year Post Graduate program. Highly qualified staff members, excellent infrastructure of the

College like spacious classrooms, a good library and computer lab facilities helps to promote academic excellence.

THE DEPARTMENT OF BUSINESS ADMINISTRATION

With the world of business constantly changing and a strong base created for technology in the country, it is of utmost importance to augment management talent and resources at all levels. Strategies and goals of any educational institution has to be constantly redefined to keep in pace with the external environment. All this, led to the birth of the BBA department of St. Joseph's College of Commerce in the year 2004-2005. Within a short period of time, the department has emerged as a promising institute in the field of management studies at the undergraduate level. This department aims at motivating students to take up higher studies in management, so that they may blossom into effective entrepreneurs who would not be afraid of taking risk, or teachers and researchers who would contribute positively towards the betterment of the society or to take up consultation to help business units leverage on management knowledge.

OBJECTIVES OF THE BBA (ENTREPRENEURSHIP) PROGRAM:

1. To inculcate critical thinking among students so that they are capable of identifying business opportunities by using cutting-edge analytical tools and problem-solving skills to start new businesses and implement processes to successfully operate these businesses.
2. To create entrepreneurial managers for corporate.
3. To effectively understand and implement a marketing plan for a new venture
4. Develop family business successors as enterprising and knowledgeable owners of the business of their predecessors.
5. To incorporate extensively – along with theoretical knowledge sharing – various skills (viz., Presentations, rapid

reading, geo political awareness, time management) needed for managerial effectiveness.

6. To promote knowledge through research – both applied and conceptual relevant to management.

7. To enhance the decision – making skills and administrative competence of students.

8. To motivate students to apply management techniques to new and innovative areas of management.

I. ELIGIBILITY FOR ADMISSION:

Candidates who have completed the Two year Pre – University course of Karnataka State or its equivalent are eligible for admission into this Program.

II. DURATION OF THE PROGRAM:

The program of study is 3 years of Six Semesters. A candidate shall complete his/her degree within five (5) academic years from the date of his/her admission to the first semester.

III. MEDIUM OF INSTRUCTION:

The medium of instruction shall be English.

IV. ATTENDANCE:

- a) A student shall be considered to have satisfied the requirement of attendance for the semester, if he/she has attended not less than 75% in aggregate of the number of working periods in each of the subjects compulsorily.
- b) A student who fails to complete the course in the manner stated above shall not be permitted to take the end semester examination.

V. PROGRAM MATRIX:

Refer page no 7 – 9

VI. TEACHING AND EVALUATION:

M.Com/MBA/MFA/MBS/MTA graduates with B.Com, B.B.A & B.B.S as basic degree from a recognized university are only eligible to teach and to evaluate the subjects including part – B subjects of I and II semesters (except languages, compulsory additional subjects and core Information Technology related subjects) mentioned in this regulation. Languages and additional subjects shall be taught by the graduates as recognized by the respective board of studies.

VII. EVALUATION SYSTEM:

Evaluation for UG Program consists of two components, viz. Continuous Internal Assessment (CIA) and End Semester Examination (ESE) with the weightage of 30% and 70% respectively.

Continuous Internal Assessment (CIA) includes a centrally organized MID TERM TEST for 20 marks and other exercises administered by the teacher such as Unit test/Online test / Snap test / Surprise test / Quiz / Assignment / Presentation / Project / Research article / Seminar etc for an aggregate of 10 marks. Each teaching faculty is required to maintain a record of the Continuous Internal Assessment marks and make entries of the same in the ERP software.

The End Semester Examination will be conducted at the end of each semester. The duration and maximum marks for the End Semester Examination is 3 hours and for 70 marks.

VIII. MINIMUM FOR A PASS:

A UG student has to get a minimum of 40% marks in the ESE and 40% aggregate in CIA & ESE for a passing each subject. The minimum SGPA to qualify for the B.B.A degree is 4.00 and a pass in all subjects.

IX. CLASSIFICATION OF SUCCESSFUL CANDIDATES:

Grading System For Choice Based Credit System (CBCS) - The College adopts a ten point grading system. The modalities and the operational details are as follows.

1. Credits - Credits are assigned to subjects based on the following broad classification

Subject category	Instruction hrs / week	Credits
Languages	3 hrs	2
Major Core	4 hrs	3
Major Optional	4 hrs	4
Allied Required	4 hrs	3
Open electives	4 hrs	3

2. Grade Points – The papers are marked in a conventional way for 100 marks. The marks obtained are converted to grade point according to the following table. If a student is absent for the paper the grade point assigned is 0.

% Marks	95-100	90-94	85-89	80-84	75-79	70-74	65-69	60-64	55-59	50-54	45-49	40-44	Below 40
Grade Points	10	9.5	9	8.5	8	7.5	7	6.5	6	5.5	5	4.5	0

3. The semester grade point average (SGPA) - is the sum of the product of the credits with the grade points scored in all subjects divided by the total credits of Part A and Part B in the semester.

$$\text{SGPA} = \frac{\sum \text{Credits} \times \text{Grade Points}}{\text{Total Credits}}$$

Credits Minimum SGPA for a pass is 4.00.

If a student has not passed in a subject or is absent then the SGPA is not assigned.

4. The cumulative grade point average (CGPA)- is the weighted average of all the subjects undergone by a student over all the six semesters of a Program.

CGPA = $\frac{\sum \text{Total credits in the semester} \times \text{SGPA}}{\text{Total credits of the course}}$. SGPA and CGPA will be rounded off to two decimal places. Interpretation of SGPA/CGPA/

Classification of final result for a UG Program:

SGPA/CGPA/ Subject Grade Point	Grade	Result/Class Description
9.00-10.00	O	Outstanding
8.00-8.99	A+	First Class Exemplary
7.00-7.99	A	First Class Distinction
6.00-6.99	B+	First Class
5.50-5.99	B	High Second Class
5.00-.5.49	C	Second Class
4.00-4.99	P	Pass Class
Below 4	RA	To Re-Appear

X. PATTERN OF QUESTION PAPER:

Question Paper Pattern(ESE): (3 Hours duration, Max. Marks: 70)

Section-A	Conceptual / Objective Questions	1 mark × 10 questions	10 Marks
Section-B	Analytical Questions	6 marks × 3 questions	18 Marks
Section-C	Essay Questions	15 marks × 2 questions	30 Marks
Section -D	Compulsory Question/ Case study	12 marks × 1 question	12 Marks
		Total	70 Marks

XI. REVALUATION, RETOTALING and IMPROVEMENT:

There is provision for **Revaluation, Re-totaling and Improvement** within two weeks of the publication of the results.

Revaluation and Re-Totaling: There is also provision for **Revaluation and re-totaling** of marks if the application is made within 2 weeks of the publication of results with the prescribed fee.

Provision for Improvement: A candidate, who desires to improve his/her End Semester Examination marks, has to first withdraw his/ her original End Semester Examination marks. The student will be awarded whatever marks he/ she obtains in the later appearance even if they are less than the marks awarded previously.

BBA (ENTREPRENEURSHIP) PROGRAM MATRIX

Content	I	II	III	IV	V	VI	TOTAL
Part A : Languages							
English	3hr/2Cr	3hr/2Cr	-	-	-	-	
Language	3hr/2Cr	3hr/2Cr	-	-	-	-	
I	4 Cr	4 Cr	-	-	-	-	8
Part B: Core Subjects							
Content	I	II	III	IV	V	VI	TOTAL
Major core 4hrs/3 Cr	<ul style="list-style-type: none"> Perspectives in Management Organizational Behaviour 	<ul style="list-style-type: none"> Business Environment Marketing Management 	<ul style="list-style-type: none"> Financial Accounting Financial Management Human Resource Management Production and Operations Management 	<ul style="list-style-type: none"> Cost Accounting Quantitative Techniques Business Law Project Management 	<ul style="list-style-type: none"> Costing for Business Decisions Income Tax -I 	<ul style="list-style-type: none"> Management Accounting Income Tax-II Strategic Management 	
Allied Required 4hrs/3cr	<ul style="list-style-type: none"> Business Mathematics & Statistics Fundamentals of Entrepreneurship 	<ul style="list-style-type: none"> Managerial Economics Opportunity Business Identification 	Business Modeling and Planning	Venture Establishment I	Venture Establishment II	Business Sustainability and Management	
Major Optional 4hrs/4cr	NA	NA	NA	NA	<ul style="list-style-type: none"> Elective Paper-1 Elective Paper-2 	<ul style="list-style-type: none"> Elective Paper-3 Elective Paper-4 	
Open Electives 4hrs/3cr	NA	NA	# 4hr/3Cr (as per list given)	# 4hr/3Cr (as per list given)	-	-	
Skill based Major 4hrs/4cr	-	-	-	-	Subject / Elective Skill based paper	-	
II	12 Cr	12 Cr	18 Cr	18 Cr	21 Cr	20 Cr	101
Part C: Foundation, skill development, interdisciplinary & Sports							
HD	1 Cr	1 Cr	-	-	-	-	
IC	-	2 Cr	-	-	-	-	
EVS	-	-	-	2 Cr	-	-	
Internship	-	-	-	1 Cr	-	1 Cr	

Certificate & Sports Program	-	2 Cr Certificate Course	1 Cr Tally	1 Cr Advanced Excel	-	-	
III	1 Cr	5 Cr	1 Cr	4 Cr		1 Cr	12
Part D: Extension and extracurricular activities							
Extension Extra Curricular & Others	-	1 Cr	-	1 Cr	-	1 Cr	
IV	-	1 Cr	-	1 Cr	-	1 Cr	03
Total	17 Cr	22 Cr	19 Cr	23 Cr	21 Cr	22 Cr	124

PROGRAMME STRUCTURE
SEMESTER SCHEME OF EXAMINATION
CORE
SUBJECTS
SEMESTER – I

Subject Code	Title of the Paper	Lecture Hrs per week	Marks		Total Marks	Grade/Credits
			CIA	ESE		
M3 17 MC 101	Perspectives in Management	04	30	70	100	03
M3 17 MC 102	Organizational Behaviour	04	30	70	100	03
M3 17 AR 103	Business Mathematics & Statistics	04	30	70	100	03
M3 17 AR 104	Fundamentals of Entrepreneurship	04	30	70	100	03
Total		16	120	280	400	12

SEMESTER – II

Subject Code	Title of the Paper	Lecture Hrs per week	Marks		Total Marks	Grade/Credits
			CIA	ESE		
M3 17 MC 201	Business Environment	04	30	70	100	03
M3 17 MC 202	Marketing Management	04	30	70	100	03

M3 17 AR 203	Managerial Economics	04	30	70	100	03
M3 17 AR 204	Business Opportunity Identification	04	30	70	100	03
	Total	16	120	280	400	12

CIA – Continuous Internal Assessment

ESE – End Semester Exam

SEMESTER SCHEME OF EXAMINATION LANGUAGES

Sem No.	Subject Code	Title of the Paper	Lecture Hrs per week	Marks		Total Marks	Grade / Credits
				CIA	ESE		
I	M3 17 1KN	Kannada	03	30	70	100	02
	M3 17 1HN	Hindi	03	30	70	100	02
	M3 17 1AE	Additional English	03	30	70	100	02
	M3 17 1GE	General English	03	30	70	100	02
		Total	06	60	140	200	04
II	M3 17 2KN	Kannada	03	30	70	100	02
	M3 17 2HN	Hindi	03	30	70	100	02
	M3 17 2AE	Additional English	03	30	70	100	02
	M3 17 2GE	General English	03	30	70	100	02
		Total	06	60	140	200	04

CIA – Continuous Internal Assessment

ESE – End Semester Exam

FOUNDATION PROGRAMMES

Sem No.	Subject Code	Title of the Paper	Lecture Hrs per week	Grade/ Credits
I	FSD 15 101	Holistic Development (Life Skills)	1	1
II	FSD 15 201	Holistic Development (Life Skills)	1	1
li	FSD 15 202	Indian Constitution	1	2

OUTCOME BASED EDUCATION (OBE)

BBA (Entrepreneurship)

Program Educational Objectives (PEO)

Our **BBA (Entrepreneurship)** program will produce graduates who are:

1. competent, creative, and highly valued entrepreneurs/ leaders in domestic and international business
2. flexible and adaptable in the workplace, possess the capacity to embrace new opportunities of emerging technologies, and embrace leadership and teamwork opportunities, all affording sustainable management careers
3. able to continue their professional development by obtaining advanced degrees in Management or other professional fields
4. able to act with global, ethical, societal, ecological and commercial awareness, as is expected of practicing management professionals
5. able to adapt to a rapidly changing environment with new learned and applied skills, become socially responsible and value driven citizens, committed to sustainable development

Programme Outcomes (PO):

After completion of the BBA Programme, the student will be able to:

PO 1 - demonstrate an understanding of the knowledge of finance, accountancy, law, statistics, HR, operations, IT and management subjects, required for business decisions

PO2 – apply knowledge to integrate concepts from various disciplines to identify and develop business strategies for effective problem-solving and decision-making in a contemporary organization environment

PO3 - apply the necessary competencies and skills with a creative mindset, to undertake entrepreneurship as a desirable and feasible career option

PO4 - adapt effectively as an individual, a member or leader in teams and in multidisciplinary settings, by demonstrating life skills, coping skills and human values

PO5 - demonstrate the requisite competencies and critical thinking to solve business problems through research analysis and interpretation

PO6 – exhibit excellent communication and authoritative skills as a result of an all-round personality development approach

PO7 – imbibe ethical practices in profession and appreciate sustainability

PO8 – achieve higher levels of proficiency and self-actualization through the pursuit of life-long learning

PO9 – evince a sense of social responsibility, in their respective environments, by becoming citizens working for the welfare and benefit of the society at large

PO10 - create, select and apply appropriate techniques, resources, modern management and IT tools (including prediction and modeling) to complex management activities with an understanding of the limitations

Program Specific Outcomes (PSOs)

PO11 - identify entrepreneurial opportunities for new business ventures, evaluate the potential for business success and consider implementation issues including financial, legal, operational and administrative procedures involved in starting a new business venture

PO12 - demonstrate competencies relating to Business vision, resource management, networking, negotiating skills.

SEMESTER – I

M3 17 MC 101: PERSPECTIVES IN MANAGEMENT

COURSE OBJECTIVES:

Students should be able to

1. Explain the principles of Management and role and skills of a Manager.
2. Integrate the planning, forecasting with decision making process of a given organization.
3. Relate the function of organizing with staffing in consideration of their effort on individual actions.
4. Identify the range of leadership theories, Directing and controlling tools available in the management.
5. Illustrate the range of motivation theories and methods of coordination available for the management practices.
6. Describe the factors affecting ethical practices in Business and social responsibilities of management towards all the stakeholders.

Module 1 - Forms of Organisation & Management

15 Hrs

Organisation: Meaning, Characteristics, Merits and Limitations of: Proprietary concerns, Partnership firms, Companies – Government undertakings– Non Business Organisation – Trusts – Cooperative Society – Clubs and Associations.

Introduction of Management – Meaning, Definition, Nature, Purpose, Importance & Functions, Management as an Art, Science & Profession- Management as social system - Concepts of Management-Administration-Organisation.

Evolution of Management Thought- Taylor's Scientific Management – Fayol's Principles of Management –Contribution of Elton Mayo, Chester Bernard and Peter Ducker to the management thought –various approaches to management (i.e. Schools of Management thought).

Indian Management Thought-Western/Eastern Business model, Concepts of Indian Management, Indian Management Practitioners, Functions of Management – Nature, Importance and Levels of Business Management – Need for Managers – Types of Managers – Managerial Roles.

Module 2 - Planning

10 Hrs

Planning – Nature – Planning Process – Objectives, Meaning - Need & Importance, Levels, Advantages and Limitations, Types of Plans.

Forecasting: Meaning and Purpose of forecasting – Techniques of forecasting – Qualitative and Quantitative.

Decision Making: Meaning - Steps in decision-making – Delegation and Principles of delegation- MBO & MBE.

Module 3 - Organising and Staffing

8 Hrs

Organizing: Nature and purpose of organization, Elements of organizing & process.

Principles of organization – Organization structure and types, Delegation of authority – Principles of Delegation, Importance and difficulties in delegation – Departmentation – Committees – Centralization vs Decentralization of Authority – Span of Control.

Staffing: Nature - Process of staffing - Importance of staffing.

Module 4 - Directing

12 Hrs

Directing: Meaning – Principles and techniques of directing. Leadership: Meaning – Leadership styles-Formal and Informal leadership.

Motivation: Introduction, Theories of motivation - [Maslow's need hierarchy theory – Herzberg's two factor theory - McGregor's X and Y theory- Vroom's valence theory] Alderfer's Hierarchy of

Motivational Needs(ERG-Theory), McClelland's Theory of Needs, Expectancy Theory, Equity Theory.

Morale - Meaning, Features, Difference between Morale and Motivation, Significance, Morale and performance, Developing High Morale, Measurement of Morale

Communication: Principles and Process of communication – Barriers to effective communication.

Co-ordination: Meaning – Principles and process of co-ordination.

Module 5- Controlling

8Hrs

Meaning & Definition – Steps in controlling - Essentials of a Sound Control System – Methods of Establishing Control, Techniques of controlling – Budgetary and non-budgetary.

Module 6 - Social Responsibility of Management and Contemporary Trends in Business

7Hrs

Social Responsibilities of Management – Meaning, Social responsibilities of business towards various groups- Meaning of business ethics– need and importance – Profits and Ethics – Factors affecting ethical practices in Business.

Recent Trends in Management: Management of Change, Management of Crisis, International Management, Indian Management Concepts-Indian Business Models and its Basic Features, Community involvement.

Skill Development:

(These activities are only indicative, the Faculty member can innovate)

1. Different types of Organization Charts (structure).
2. Chart of Staffing.
3. Graphic representation of Maslow's Theory.
4. Chart on Media of Communication.
5. Draft a Control Chart of different industry/business groups.

6. Prepare a list of corporate strategies that are adopted by Indian Companies to face the challenges of competition.
7. Select a successful retail store and give details of factor leading to its success.
8. Select a failed venture, if any known to you, and bring out reasons for its failure (Note what we learn from these success & failure stories).
9. Select a company and prepare a SWOT analysis for the same.
10. Mention the characteristics and skills of managers in the 21st century.
11. List out some unethical practices prevailing in an organization.
12. Undertake a study of some ethical practices followed by an organization.

COURSE OUTCOMES:

After completion of the course the students will be able to

1. Explain the principles of Management and role and skills of a Manager.
2. Integrate the planning, forecasting with decision making process of a given organization.
3. Relate the function of organizing with staffing in consideration of their effort on individual actions.
4. Identify the range of leadership theories, Directing and controlling tools available in the management.
5. Illustrate the range of motivation theories and methods of coordination available for the management practices.
6. Describe the factors affecting ethical practices in Business and social responsibilities of management towards all the stakeholders.

Books for Reference:

- ❖ *J.S. Chanda: Management Concepts and Strategies.*
- ❖ *L. M Prasad: Principles of Management.*
- ❖ *S.V.S Murthy: Essentials of Management.*
- ❖ *Sharma & Gupta: Principles of Management.*
- ❖ *Srinivasan&Chunawalla: Management Principles and Practice.*
- ❖ *Tripathi& Reddy: Principles of Management.*
- ❖ *Y.K. Bhushan: Business Management.*
- ❖ *Ricky W.Griffin, Cengage: Management Principles and Applications.*
- ❖ *P.Kanagasabapathi PHI Learning: Indian Models of Economy, Business and Management.*
- ❖ *Anil Bhat, Aryakumar, Oxford University Publishers: Learning Management Principles Processes and Practices.*
- ❖ *Koontz & O'Donnell : Essentials of Management.*

SEMESTER – I

M3 17 MC 102: ORGANIZATIONAL BEHAVIOUR

COURSE OBJECTIVES:

Students should be able to

1. Relate the implications of organizational behavior study p and its application in Management.
2. Examine the influence of organizational behavior by individual's personality, values, perceptions, and motivations in the workplace.
3. Evaluate the implications of attitude formation and learning process of individual on organizational behavior.
4. Relate the implications of Group behavior towards leadership in the context of organizational behaviour.
5. Examine implications of the organization climate and culture on organizational Behaviour and its effectiveness.
6. Illustrate the role of stress and conflict on organizational change and culture that affects working relationships within organizations.

Module 1 - Introduction to Organizational Behaviour

6 Hrs

The concept of organization, organization goals- Determinants of goals - Goal Displacement- goal distortion. The study of Organizational Behaviour – Definition – Scope and application in management – Contributions of other disciplines - Organizational structure-Learning organizations-Models of OB - Hawthorne studies- Challenges and opportunities in OB.

BEHAVIOUR WITHIN ORGANISATIONS: THE INDIVIDUAL

Module 2 – Personality, Perception & Motivation

18 Hrs

Personality: Determinants of personality – biological factors - cultural factors – family and social factors – situational factors – personality attributes influencing OB.

Perception: Meaning – Need – Perceptual process – Perceptual mechanism – Factors influencing perception – interpersonal perception – self concept and self esteem.

Motivation: Meaning - Characteristics – Role of Motivation – Motivation and Behaviour – Motivation and Performance - Financial and Non-financial incentives.

Module 3 - Learning and Behaviour Modification

10 Hrs

Concept of Attitude – Attitude, opinions and beliefs, attitudes and behaviour – Formation of attitudes – Factors determining formation of attitudes – Attitude measurement – Attitude change.

Learning – Principles, process, organizational reinforcement systems – cognitive learning

BEHAVIOUR WITHIN ORGANISATIONS: GROUPS AND INTERPERSONAL INFLUENCE:

Module 4 - Group Dynamics and Leadership

12 Hrs

Importance of teams - Formation of teams and team work.

The concept of groups – kinds and functions of groups – formal and informal groups – group cohesiveness – group think – group norms- process of group formation.

Leadership – formal and informal leadership – characteristics – Leadership theories [Trait, Behavioural and Contingency] - Power – Sources of power

Module 5 – Organization Culture and Climate

4 Hrs

Organization culture - organization climate and organizational effectiveness

Module 6 - Conflict and Organizational Change

10Hrs

- A. Conflict - meaning - process – causes – sources – types of conflict – consequences of conflict – conflict resolution strategies.
- B. Stress- Understanding Stress – causes, consequences and Stress Management
- C. Organisational Change – kinds of change – identification of the problems and implementation of change – resistance to change – overcoming resistance to change

Skill Development:

(These activities are only indicative, the Faculty member can innovate)

1. Conduct a Survey on resistance to changing policies in The Banking Sector/ The IT Sector.
2. Undertake a study to find out the various non-financial incentives used to motivate employees.
3. A study in job enrichment and factors contributing to absenteeism and employee turnover in any industry of your choice.
4. Analyze the characteristics and components of attitudes.
5. Perform a study on the determinants of personality of a group of individuals.
6. Analyze the organizational culture and climate in the BPO industry.
7. Conduct a study on the reasons for attrition in the BPO industry.

COURSE OUTCOMES:

After completion of the course the students will be able to

1. Relate the implications of organizational behavior study p and its application in Management.

2. Examine the influence of organizational behavior by individual's personality, values, perceptions, and motivations in the workplace.
3. Evaluate the implications of attitude formation and learning process of individual on organizational behavior.
4. Relate the implications of Group behavior towards leadership in the context of organizational behaviour.
5. Examine implications of the organization climate and culture on organizational Behaviour and its effectiveness.
6. Illustrate the role of stress and conflict on organizational change and culture that affects working relationships within organizations.

Books for Reference:

- ❖ *Stephen Robins – Organizational Behaviour.*
- ❖ *Keith Davis – Human Behaviour at work.*
- ❖ *Fred Luthons – Organizational Behaviour.*
- ❖ *Reddy and Appaniah - Organizational Behaviour.*
- ❖ *Subha Rao - Organizational Behaviour.*
- ❖ *Ashwathappa - Organizational Behaviour.*

SEMESTER – I
**M3 17 AR 103: BUSINESS MATHEMATICS &
STATISTICS**

COURSE OBJECTIVES:

Students should be able to

1. Implement problem-solving skills in Business and commerce by applying appropriate theory of equation.
2. Illustrate the use of interest, annuities and present value of money in the area of financial decision making.
3. Apply statistical tools for solving business problems and present data in graphs and diagrams
4. Apply measures of central tendency and dispersion for solving business problems
5. Construct a model by using least square for the Time series data.
6. Evaluates the relationship between variables by using simple and multiple correlation analysis and regression analysis.

PART A - BUSINESS MATHEMATICS

Module 1 - Theories of Equations

10 Hrs

Theory of equations: Linear, Quadratic, and Simultaneous -
Application of equations in business and commerce.

Module 2 - Interest and Annuities

10 Hrs

Laws of indices and logarithms - Simple interest – Compound Interest –
Annuities: Meaning – Types – Present Value and Future Value of
annuity – Applied Problems on Perpetuity - Loans – Sinking fund –
Endowment fund using Annuity Tables.

PART B - BUSINESS STATISTICS

Module 3 - Introduction to Statistics

8 Hrs

Meaning and Definition of Statistics – Characteristic of Statistics - Functions, Scope and Limitations of Statistics - Classification and Tabulation of Data - Diagrammatic and Graphic Representation of Data using Excel.

Module 4 - Measures of Central Tendency and Dispersion

14 Hrs

Meaning - Arithmetic Mean – Weighted Mean – Combined Mean - Median – Mode – Empirical Relationship. Dispersion - Meaning – Range – Quartile Deviation – Mean Deviation - Standard deviation and their Coefficients.

Module 5 - Time series

6 Hrs

Components of time series - Trend analysis by Moving Averages and Least Squares Method (linear).

Module 6 - Correlation and Regression

12 Hrs

Correlation: Meaning, Karl Pearson's Coefficient of Correlation, Spearman's Correlation Coefficient. Regression: Concept, the two Regression Equations.

Skill Development:

(These activities are only indicative, the Faculty member can innovate)

1. Develop an Amortization Table for Loan Amount – EMI Calculation.
2. Prepare a Bank Statement using SI and CI.
3. Prepare a Case Study on application of Calculus in business.
4. Collection of Data and computation of various averages.
5. Analysis of data by computing standard deviation and coefficient of variation.
6. Comparing and correlating data.
7. Presentation of data in graphs and diagrams.

COURSE OUTCOMES:

After completion of the course the students will be able to

1. Implement problem-solving skills in Business and commerce by applying appropriate theory of equation.
2. Illustrate the use of interest, annuities and present value of money in the area of financial decision making.
3. Apply statistical tools for solving business problems and present data in graphs and diagrams
4. Apply measures of central tendency and dispersion for solving business problems
5. Construct a model by using least square for the Time series data.
6. Evaluates the relationship between variables by using simple and multiple correlation analysis and regression analysis.

Books for Reference:

- ❖ *Goel Ajay & GoelAlka: Mathematics and Statistics.*
- ❖ *Akhilesh K B & Balasubrahmanyam S: Mathematics and statistics for Managemnet.*
- ❖ *Dorai Raj: Business Mathematics.*
- ❖ *Dr. A K Arte & R V Prabhakar: A Textbook of Business Mathematics.*
- ❖ *Saha: Mathematics for Cost Accountants.*
- ❖ *Sanchethi & Kapoor: Business Mathematics.*
- ❖ *Soni: Business Mathematics.*
- ❖ *Zamirudding Khanna: Business Mathematics.*

- ❖ *Chikkodi & BG Satya Prasad: Business Statistics, Himalaya Publications.*
- ❖ *Dr. Asthana: Elements of Statistics, Chaitanya.*
- ❖ *Dr. B N Gupta: Statistics (Sahitya Bhavan), Agra.*
- ❖ *Dr. Sancheti & Kapoor: Statistics Theory, Methods and Application.*
- ❖ *Ellahance: Statistical Methods.*
- ❖ *S P Gupta: Statistical Methods, Sultan.*

SEMESTER – I
M3 17 AR 104: FUNDAMENTALS OF
ENTREPRENEURSHIP

COURSE OBJECTIVES:

Students should be able to

1. Explain the role and significance of entrepreneurship as a career, in the firm, and in society.
2. Evaluate the Advantages of Small and Medium Enterprises in the context of the Indian SME Sector-Entrepreneurship and the Environment and role of Women as Entrepreneur
3. Identify the Traits of a successful Entrepreneur who can carry out the Entrepreneurial Process
4. Conduct self – Exploration analysis to carry out apt entrepreneurial development program
5. Summarize emerging trends and developments in the Entrepreneurial Revolution and Process
6. Describe the requisites of Entrepreneurial Competencies

Module 1: Introduction to Entrepreneurship **10 Hrs**

Meaning-Definition-Impact of Entrepreneurship on the world-
Entrepreneurial Success Stories –Entrepreneurial- Communities-
Entrepreneurial Process-Theories of entrepreneurship-Myths of
entrepreneurship- Traits of a successful Entrepreneur-how to
continue being a successful Entrepreneur- Rewards of being an
Entrepreneur.

Module 2: Entrepreneurship Environment **10 Hrs**

Industrial environment- Industry options available- Role
of Entrepreneurs- Productivity- Job Creation- Transfer of
Technology-Entrepreneurial Firms- Advantages of Small & Medium
Enterprises- The Indian SME Sector-Entrepreneurship and the
Environment- Societal Factors-Women as Entrepreneurs-

Education - Government Policies - Economic Infrastructure and Societal Overheads -Changes Taking Place. Entrepreneurship on Campus (E-cell).

Module 3: The Core Entrepreneur 10 Hrs

Introduction to Entrepreneurial styles-concepts-behaviour and entrepreneurial motivation- achievement and management- success, entrepreneurial success in rural areas; innovation and entrepreneur; establishing entrepreneurs system-the skills required to be an entrepreneur, the entrepreneurial decision process, and role models, mentors and support system. Distinguish between entrepreneurship and intrapreneurship -identify potential mistakes/ pitfalls of entrepreneurship.

Module 4- Entrepreneurial Motivation 10 Hrs

Understanding self- Self disclosure-Personal Effectiveness- advantages to self-exploration- Barriers to Communication- body language- sales skills to become an Entrepreneurs- customer profiling-customer acquisition- personal selling-elevator/sales pitch- Entrepreneurship, training Preparation and Development Programs. Evaluating entrepreneurial development program. Developing support system.

Module 5 - Entrepreneurial Revolution and Process 10 Hrs

The entrepreneurial process-Start-up ecosystems-Impact of entrepreneurship on the economy-Alternative start-up business models -The lean start-up-process of new venture creation- Innovation and creativity- Design thinking-Business structures and intellectual property. Financing and investment- venture capital- Concept of social entrepreneurship.

Module 6 - Entrepreneurial Competencies 10 Hrs

Introduction – competencies of entrepreneurs-(1) Decision Making (2) Problem Solving (3) Risk Taking (4) Leadership(5) Communication(5) Dealing with customers, Entrepreneurial Values and attitude motivation- Need Hierarchy Theory of

Motivation - David McClelland Need Theory of Motivation- Life Skills - Managing Self and Others, Positive Attitude Creativity, Team Building and motivation- Concept of Risk Taking- Types of Risk Taking: Entrepreneurship Development Club - Entrepreneur Support Scheme(ESS). - Business incubation.

Skill Development:

(These activities are only indicative, the Faculty member can innovate)

1. Convert your business ideas by drafting a business plan and carefully evaluate the possible business opportunities.
2. Prepare a brief case study based on any successful local entrepreneur by analyzing the failures and success factors. (Interview an Entrepreneur).
3. List out and analyze the profiles of any three new age Entrepreneurs. (research and observe the communication style of an entrepreneur).
4. Apply the design thinking process by conducting an activity outside class room and solve a real world problem.
5. Visit the DIC and make list of the various existing institutions supporting Entrepreneurs in Karnataka and analyze the facilities provided by them.
6. Arrange for a guest lecture by an entrepreneur.
7. Analyze the scope of Angel Investing and Venture Capital in India.

COURSE OUTCOMES:

After completion of the course the students will be able to

- 1 Explain the role and significance of entrepreneurship as a career, in the firm, and in society.
- 2 Evaluate the Advantages of Small and Medium Enterprises in the context of the Indian SME Sector-Entrepreneurship and the Environment and role of Women as Entrepreneur

- 3 Identify the Traits of a successful Entrepreneur who can carry out the Entrepreneurial Process
- 4 Conduct self – Exploration analysis to carry out apt entrepreneurial development program
- 5 Summarize emerging trends and developments in the Entrepreneurial Revolution and Process
- 6 Describe the requisites of Entrepreneurial Competencies

Books for Reference:

- ❖ *Colin Coulson Thomas: The Knowledge Entrepreneur, Kogan Page Publications.*
- ❖ *Donald F. Kuratko & Richard M. Hodgetts: Entrepreneurship Theory Process and Practice, Sixth Edition, Thomson South Western Publications.*
- ❖ *Dr. Sudhir Sharma, Balraj Singh & Sandeep Singhal: Entrepreneurship Development, Wisdom Publications, New Delhi.*
- ❖ *Government of India: Report of the Committee on Development of Small and Medium Entrepreneurs, 1975.*
- ❖ *Mark. J. Dollinger: Entrepreneurship, Strategies and Resources, Pearson Edition.*
- ❖ *P. C. Jain: Handbook for Entrepreneurs, Entrepreneurship Development of India, Oxford Publications.*
- ❖ *Robert D. Hisrich, Michael P. Peters & Dean A. Shepherd: Entrepreneurship, Sixth edition, Tata McGraw Hill Publications.*
- ❖ *S. S. Khanka: Entrepreneurship Development, S. Chand Publications.*
- ❖ *S.V.S. Sharma: Developing Entrepreneurship - Issues and Problems.*
- ❖ *Udai Pareek & T. V. Rao : Developing Entrepreneurship.*

SEMESTER –II

M3 17 MC 201: BUSINESS ENVIRONMENT

COURSE OBJECTIVES:

Students should be able to

1. Analyze the micro and macro environmental factors of Global business environment and the natural environment which the business operates.
2. Identify the economic issues regarding monetary and fiscal policies in the wake of globalization, liberalization and privatization
3. Relate the impact of globalization on International business under the frame work of International regulatory bodies for International Trade.
4. Evaluate the relationship between business and government, Responsibilities of business towards government, Responsibilities of government towards business,
5. Examine critically the factors of various types of business environment and interactions with Business: Political, Economic, Socio-cultural, Legal, Technological and Global and Natural environment.
6. Evaluate the implication of Competition Act 2000, Information Act 2000 and Cyber regulation in the context of business operations.

PART–A: ECONOMIC ENVIRONMENT

Module 1- An Overview of Business Environment

10 Hrs

Meaning and Definition, Objectives, Importance and Uses of Study of business environment.

Environmental Analysis – Meaning, Process of Environmental Analysis, Limitations of environmental analysis, environmental

factors – The Micro environment of business and the macro environment of business.

Module 2 - Economic Environment

12 Hrs

Meaning – Characteristics of Indian Economy – Features affecting Economy
– Impact of Liberalization Privatization & Globalization of Indian Business.

Monetary policy – Meaning, objectives

Fiscal policy – Meaning, objectives, budget and its importance EXIM policy
– Meaning, objectives

Industrial policy – Meaning, objectives (Latest Policy Measures.)

Module 3 – Global Environment

8 Hrs

Meaning, nature of globalisation, causes of globalization, strategies for globalisation, Challenges of International Business, GATT and WTO and its implications on Indian economy.

PART–B: LEGAL ENVIRONMENT

Module 4- Political Environment

10 Hrs

Meaning, Political institutions, The Constitution of India, The Preamble, The fundamental rights, The relationship between business and government, Responsibilities of business towards government, Responsibilities of government towards business, Extent of state intervention in business.

Module 5 - Technological, Social and Natural Environment

12 Hrs

Technological Environment - Meaning and definition, components of technology, features of technology, Impact of Technology, Limitations in technological development, Current trends in technological environment.

Social and cultural Environment - Meaning and definition of society, Culture – elements of culture, business and culture.

Natural Environment - Meaning of Natural Environment, Natural Environment and its impact on business.

Module 6 – Legal Environment

8 Hrs

Committee on Competition Law and Policy 2000 – Competition Commission of India – Competition Act 2000 – Comparison with MRTP Act - Information technology act 2000 - Cyber Regulations Appellate Tribunal – Cyber Offences.

Skill Development:

(These activities are only indicative, the Faculty member can innovate)

1. List out the various cyber offences and the penalties for the same.
2. List at least 3 MNCs of G-8 Countries operating in India along with products they manufacture.
3. Collect the latest Fiscal, Monetary Policies on business.

COURSE OUTCOMES:

After completion of the course the students will be able to

1. Identify the micro and macro environmental factors of Global business environment and the natural environment in which the business operates.
2. Analyze the economic issues regarding monetary and fiscal policies in the wake of globalization, liberalization and privatization
3. Interpret the impact of globalization on International business under the frame work of International regulatory bodies for International Trade.
4. Evaluate the relationship between business and government, Responsibilities of business towards government, Responsibilities of government towards business.

5. Examine critically the factors of various types of business environment and interactions with Business: Political, Economic, Socio-cultural, Legal, Technological and Global and Natural environment.
6. Evaluate the implication of Competition Act 2000, Information Act 2000 and Cyber regulation in the context of business operations.

Books for Reference:

- ❖ *Chidamb K: Business Environment.*
- ❖ *Dr. K. Aswathappa: Business Environment. v Francis, Cherunilam: Business Environment. v Misra & Puri: Economic Development.*
- ❖ *Rosy Wali: Business Environment.*
- ❖ *S. Adhikari: Business Environment.*

SEMESTER –II
M3 17 MC 202: MARKETING MANAGEMENT

COURSE OBJECTIVES:

Students should be able to

1. Explain the Role of Marketing manager in devising Marketing Mix in the present state of affairs.
2. Conduct Consumer behavior Analysis that leads to appropriate market targeting Strategy.
3. Select Product and Pricing Strategy in accordance with the demand of the situation..
4. Design an appropriate Promotional Mix.
5. Plan the appropriate Channel of Distribution Strategy.
6. Explain the recent trends in marketing .

Module 1 – Introduction and Marketing Environment **16 Hrs**

Marketing: Definition, scope and importance of marketing, Functions of marketing- understanding the market place and consumer needs, marketing offers – marketing concepts, the growth of not-for profit marketing.

Marketing Environment: Meaning, Analyzing the needs & trends in the Micro & Macro environment – Marketing Mix
- The elements of marketing mix, Monitoring and responding to environmental change using SWOT analysis.

Types of Market: Tele Marketing, E-Marketing-Service Marketing, Rural Marketing.

Module 2 – Market Segments and Consumer Behavior Analysis **10 Hrs**

Market Segmentation -Bases for segmenting consumer markets
- Approaches to segmentation – Target marketing – Product

positioning – Factors influencing buyer Behavior– Buying Decision Process.

Market targeting strategies -Positioning - Undifferentiated marketing
-Concentrated marketing.

Module 3 – Product Strategy and Price Strategy 16 Hrs

Product differentiation - Product life cycle strategies and life cycle extensions - New product development process – Product mix -Product line – Analysis - Line modernization – Branding
- Building an identity – Brand equity - Brand name decision – Brand building tools – Repositioning – Packaging and labeling.

Pricing objectives and importance – Factors influencing price – Pricing Methods/Strategies – Product mix pricing – Price wars and reaction to price challenges.

Module 4 – Promotion Strategy 8 Hrs

Elements of Promotion Mix - Sales Promotion Tools to consumers and dealers - meaning, nature and functions; limitations. Sales promotion schemes-sample- coupon-price off-premium plan-consumer contests and sweep stakes-POP displays- demonstration-trade fairs and exhibitions

Role and importance of Advertising – Advertising - Advertising: functions of advertising; advertising media; different types of media-relative merits and demerits- Agency, Personal selling and sales force management.

Module 5 – Distribution Strategy 4 Hrs

Marketing channel system – Traditional and modern – Factors affecting choice of channel – retail formats- supermarkets, hyper markets, chain stores, department stores, discount stores, margin free markets, electronic retailing. Upcoming trends in Retail Management.

Module 6 – Recent Trends in Marketing 6 Hrs

E-Business using the Internet domains B2C, B2B, C2C, C2B – Placing ads and promotion online – Use of blogs as a promotion tool

- Telemarketing – Retailing - Niche Marketing - Kiosk marketing
- Catalog marketing - Relationship marketing and contextual marketing (concepts only).

Skill Development:

(These activities are only indicative, the Faculty member can innovate)

1. Visit any website and list the promotion strategy of a sponsoring company.
2. Find out the promotion tools of any company.
3. Observe the Distribution Network of a Company.
4. List out Product Line of a company and note line modernization or deletion.
5. Draw a Product Life Cycle with regard to a particular product of a company and observe its extension.

COURSE OUTCOMES:

After completion of the course the students will be able to

1. Describe the Role of Marketing manager in devising Marketing Mix in the present state of affairs.
2. Analyse Consumer behavior that leads to appropriate market targeting Strategy.
3. Show Product and Pricing Strategy in accordance with the demand of the situation.
4. Devise an appropriate Promotional Mix.
5. Design the appropriate Channel of Distribution Strategy.
6. Illustrate the Recent Trends in marketing.

Books for Reference:

- ❖ *Adrian Palmer: Introduction to Marketing, Theory and Practice, Oxford University Press, 2004, New York.*
- ❖ *Armstrong & Kotler: Principles of Marketing, Tenth Edition, Prentice Hall, India.*
- ❖ *Czinkota & Kotabe: Marketing Management, Second Edition, Thomas South Western, Vikas Publishing House.*
- ❖ *Kotler Philip: Marketing Management, Eleventh Edition, Pearson.*

SEMESTER – II

M3 17AR 203: MANAGERIAL ECONOMICS

COURSE OBJECTIVES:

Students should be able to

1. Define Managerial economics, compare and contrast the Micro economics and Macroeconomics and Economic growth and Development.
2. Analyze law of demand, its elasticity and forecasting.
3. Identify the relationships between production, costs and cost curves.
4. Identify, gather, and analyze evidence about demand conditions and price elasticities to develop pricing policies and strategies.
5. Identify the characteristics of different market structures to decide on pricing and output for profit maximization.
6. Analyze fiscal and monetary policy decisions to counter business cycle swings and its implication on National income.

Module 1 - Introduction to Economics

4 Hrs

Nature and Significance of Managerial Economics, Basic concepts, Micro and Macro Economics, Difference between plant, Firm and Industry, Economic Growth and Development.

Module 2 - Demand Analysis and Demand forecasting

10 Hrs

Meaning of Demand, Demand determinants, Law of Demand, Elasticity of Demand – Types, Degrees and Measurement of Elasticity- Methods of Demand Forecasting.

Module 3 - Production and Cost Analysis

10 Hrs

Law of Production – law of Variable proportion- Producers equilibrium through Isocost and Isoquant curves. Cost Analysis

- Types of costs, calculation of Cost, Relationship between Short curves & Long curves, Cost curves, Relationship between AC and MC-With Mathematical Problems.

Module 4 - Pricing Methods

6 Hrs

Pricing – Factors influencing Pricing, Aims and objectives of Pricing- Types of Pricing Strategies adopted by Firms- Pricing a New Product, Multiple Products, Product-Line Pricing, Pricing over the Life Cycle of a Product, Cyclical Pricing, Transfer Pricing, Differential Pricing, Cost-Plus or Full-Cost Pricing- Price Discovery.

Module 5 - Market Structure

14 Hrs

Revenue analysis – Revenue curves under different market competition, Perfect competition – Meaning, Equilibrium of firm and industry under perfect competition, Output price determination under imperfect competition – monopoly and monopolistic competition.

Module 6 - Macro Economic Indicators for Business Operations

16 Hrs

Business Cycle-Meaning, Phases, Features of Business Cycles- Causes-Remedial measures. Inflation-Meaning- Types, Cause, Effects, Remedies. , Economic aggregates - National Income: Basic Concepts of National income, Mathematical Problems on National Income.

Skill Development:

(These activities are only indicative, the Faculty member can innovate)

1. To do a survey on the practical application of laws of economics.
2. To collect data on sales of consumer durable goods and predict the sales for a later year.
3. To find different case studies relating to different market conditions and to do an analysis.

4. To find out how demand differentiates between normal and inferior goods.
5. To analyze the role of a business economist in the everyday functioning of an organization taking live examples.

COURSE OUTCOMES:

After completion of the course the students will be able to

1. Relate the implications of the macroeconomic and Micro economic environment on the corporates and apply economic reasoning to recognize business problems facing an organization.
2. Identify various methods of demand analysis and demand forecasting.
3. Develop cost functions from production functions.
4. Design pricing strategies to maximize profit.
5. Determine the profit maximizing price and output for a firm operating in a competitive environment.
6. Evaluate the roles of fiscal and monetary policy in fighting recessions, inflation and National income.

Books for Reference:

- ❖ *D. M. Mithani: Business Economics.*
- ❖ *Dr. P. N. Reddy & H. R. Appanaiah: Essentials of Business Economics.*
- ❖ *H. Craig Petersen & W. Cris Lewis: Managerial Economics, PHI.*
- ❖ *Joel Dean: Managerial Economics.*
- ❖ *K. Dewett: Economic Theory.*

- ❖ *M. L. Seth: Test Book of Economic Theory.*
- ❖ *Mote V. L. Peul. S & G. S. Gupta: Managerial Economics, TMH.*
- ❖ *Petersen & Lewis: Managerial Economics.*
- ❖ *Sankaran: Business Economics.*
- ❖ *Varsheney & Maheswari: Managerial Economics.*

SEMESTER – II
M3 17 AR 204: BUSINESS OPPORTUNITY
IDENTIFICATION

COURSE OBJECTIVES:

Students should be able to

1. Identify the role and requisite qualities of an entrepreneur in developing a new venture.
2. Generate new business ideas after assessing potential market opportunities
3. Evaluate new business proposal for a hypothetical organization as a venture
4. Relate the role of marketing research, competitive analysis and market-entry strategy with the development of a business plan.
5. Design a consumer-value proposition Analysis
6. Develop a prototype- Building of a MVP (market Viable Product) and demonstrate entrepreneurial abilities and capacity in an entrepreneurship portfolio.

Module 1 – Self-Discovery

10 Hrs

Types of entrepreneurs – Nascent-Novice-Habitual-Serial- Portfolio

- traits of entrepreneurs-SWOT analysis (understanding strength and weakness of an individual)-Building your entrepreneurship CV- Building your action plan-entrepreneurial vision and mission, entrepreneurial leadership, qualities of successful entrepreneur, entrepreneurs entrepreneur, entrepreneurs vs. Professional managers.

Module 2 – Idea Generation

10 Hrs

What is Idea Generation? - How do you generate Ideas (D.I.S.R.U.P.T- derive, include, separate, repurpose, unite, personalize, transplant)

- Mind mapping –What is Mind Mapping and how does it help you

take your ideas to the next level- Brainstorming to generate Ideas- Understanding the framework that fits well for your idea.

Module 3 – Idea Evaluation

10 Hrs

What is Idea Evaluation? - Components of Idea Evaluation- How do evaluate different ideas, 5Q technique-Decision Making Analysis- Paired comparison Analysis- Elevators Pitch (one minute pitch presentation).

Module 4 – Entrepreneurial Outlook and Customer Discovery

10 Hrs

What are the different entrepreneurship Outlook?- Effectuation- Lean Startup-Team Formation- Market Segmentation and Targeting- Customer Analysis- Who is my Customer- Customer Insights- Presentation of your customer profile.

Module 5 – Value Proposition Design

10 Hrs

What is Value Proposition-importance of Value Proposition? Customer Profile (Gains and Pains)- understanding the Value Map- Developing the Value Map- Industry Analysis- Blue Ocean Strategy (Industry analysis).

Module 6 – Prototyping and Life Skills in Entrepreneurship

10 Hrs

What is Prototyping? How do you develop/design a prototype- Building of a MVP (market Viable Product) – Presentation of Prototype, Different Life Skills to become a better entrepreneur (Values-Integrity, Time Management, Result Orientation, Dealing Effectively with Criticism).

Skill Development:

(These activities are only indicative, the Faculty member can innovate)

1. Use various theories and tested techniques to come up with business ideas in groups or individually.

2. Use various idea generation techniques that utilize action verbs as stimuli, like mind mapping or Synectics or Morphological analysis, reverse thinking, accidental genius or brain writing.
3. Analyze the value Proposition of the Idea/product prototype.
4. Designing customer profile.

COURSE OUTCOMES:

After completion of the course the students will be able to

1. Identify the role and requisite qualities of an entrepreneur in developing a new venture.
2. Generate new business ideas after assessing potential market opportunities
3. Evaluate new business proposal for a hypothetical organization as a venture
4. Relate the role of marketing research, competitive analysis and market-entry strategy with the development of a business plan.
5. Design a consumer-value proposition Analysis
6. Develop a prototype- Building of a MVP (market Viable Product) and demonstrate entrepreneurial abilities and capacity in an entrepreneurship portfolio.

Book for Reference:

- ❖ *Blank, Steve, Four Steps to the Epiphany, 2e, K&S Ranch, 2013 (ISBN: 978-0989200509).*
- ❖ *Osterwalder, Alexander, and Yves Pigneur, Business Model Generation: A Handbook for Visionaries, Game Changers, and Challengers, John Wiley and Sons, 2010 (ISBN: 978-0470876411).*

- ❖ *Kalyana (2015); "Soft Skill for Managers"; First Edition; Wiley Publishing Ltd.*
- ❖ *Larry James (2016); "The First Book of Life Skills"; First Edition; Embassy Books.*
- ❖ *ShaliniVerma (2014); "Development of Life Skills and Professional Practice"; First Edition; Sultan Chand (G/L) & Company.*
- ❖ *John C. Maxwell (2014); "The 5 Levels of Leadership", Centre Street, A division of Hachette Book Group Inc.*
- ❖ *Baumgartner, J. (2016); How to Evaluate Ideas -Innovation Management. Innovationmanagement.se. Retrieved 17 November 2016.*

SEMESTER – II
FSD 15 202: INDIAN CONSTITUTION

COURSE OBJECTIVES:

Students should be able to

1. Describe the philosophy of Constitution of India and constitutional design of state structures and institutions, and that accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself.
2. Summarize the historical background and fundamental rights of Indian citizens with special reference to Dalits, Backward Classes, Women and Children, and Religious and Linguistic Minorities.
3. Examine the central government functionalities in India.
4. Explain the state government functionalities in India.
5. Illustrate the Judiciary system and its functionalities at the state and National level.

Module - 1

12 Hrs

Framing of the Indian Constitution: Role of the Constituent Assembly.

Philosophy of the Constitution: Objectives, Resolution, Preamble, Fundamental Rights and Duties. Human Rights and Environmental Protection.

Module - 2

12 Hrs

Special Rights created in the Constitution for Dalits, Backward Classes, Women and Children, and Religious and Linguistic Minorities. Directive Principles of State Policy: The need to balance Fundamental Rights with Directive Principles.

Module - 3**12 Hrs**

Union Executive: President, Prime Minister and Council of Ministers; Powers and Functions, Coalition Government; Problems in their working. Union Legislature: Lok Sabha and Rajya Sabha, Powers and Functions; recent trends in their functioning.

Module - 4**12 Hrs**

State Government: Governor, Chief Minister and Council of Ministers, Legislature. Centre-State Relations: Political, Financial, Administrative; Recent Trends.

Module - 5**12 Hrs**

Judiciary: Supreme Court, Judicial Review, Writs, Public Interest Litigations. Enforcing Rights through writs. Emergency Provisions (Article 356).

COURSE OUTCOMES:

After completion of the course the students will be able to

1. Recall the philosophy of Constitution of India and constitutional design of state structures and institutions and that accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself.
2. Summarize the historical background and fundamental rights of Indian citizens with special reference to Dalits, Backward Classes, Women and Children, and Religious and Linguistic Minorities.
3. Examine the central government functionalities in India.
4. Illustrate the state government functionalities in India.
5. Evaluate the Judiciary system and its functionalities at the state and National level.

Books for Reference:

- ❖ *K. Ghai: Indian Constitution.*
- ❖ *G R Poornima, M N Suresh Kumar & Barath D. Malali: Indian Constitution.*