

## **1. Title of the Best Practice**

Comprehensive & Continuous Student Feedback System

## **2. The Context**

SJCC believes that, quality higher education is possible only where there is greater and enhanced teacher-learner interaction. Also, continuous student feedback enables active student participation in the implementation of quality enhancement strategies.

## **3. Objectives of the Practice**

- To provide feedback to the teaching faculty members.
- To enhance the quality of teaching across the college
- To build an atmosphere wherein, the teachers and students interact and engage in a system of mutual learning.

## **4. The Practice**

- Students can write their feedback/grievances 24/7 to a designated Email ID.
- A systematic Student Feedback / Survey are conducted by the Internal Quality Assessment Cell (IQAC) once every semester.
- The students are asked to rate the instructor of their concerned subjects on various vital parameters.
- The students' responses are automatically analysed on a 10- point scale by the system and it is monitored by a mechanism under the control of Principal.

## **5. Advantages**

- Develops the skill of critical evaluation.
- Develops a sense of greater responsibility and belonging to the institute among the students.
- Enables opening a transparent communication channel between the students and the teacher.

## **6. Challenging issues**

- Maintaining confidentiality of the feedback provided by each individual student.
- Misuse of the feedback mechanism implemented by the institution.

## **7. Evidence of Success**

- The quality of teaching has improved drastically, bettering the institution's national ranking.
- There has been a consistent improvement in the rating of teachers over time reflecting the quality of teaching

## **8. Resources Required**

- A proper system which records student feedback and transfers it to individual staff members, at the same time ensuring that confidentiality and identity of the student is not compromised

## **9. Contact Details**

The Principal

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