

1. Title of the Best Practice

Mentored based Andragogic programme for Research Methodology

2. The Context

SJCC attempts to develop in the minds of the students a research approach which is the hallmark of higher education. Research based approaches channelizes the enthusiasm and usurps the investigative faculty in the students which is a much needed requirement for identifying and strengthening the gaps in the world of commerce and business. The **Mentored based Andragogic programme for Research Methodology** is a maiden venture of the institution to create more young intellectual minds who can steer in the economic sector resulting in better integrity of the country's economy.

As a part of constructivist approach along with the idea of nurturing a spirit of enquiry and initiate a higher order of thinking i.e., analyse, evaluate and create in the minds of students; SJCC has initiated a culture of research in the campus with the approach of Mentored based Andragogic programme for Research Methodology.

3. Objectives of the Practice

- To develop a culture of quality in 'Implementing and Sustaining approaches to Quality in Higher Education'.
- To encourage its students to take up research work for future endeavour.

The Practice

With the resources available through textbooks/online materials, the students are pushed to explore inter-connective reading materials, explore the diverse nuances of a particular topic and identify as researchers the gaps and lapses of a particular area of interest and concern. The teachers induce such inquisitive and expanded reading practices by strategically deliberating the curriculum content in the classroom and also through certain co-curricular activities.

This method of teaching adopts the flipped classroom model to improve the teaching-learning process in the classroom. Students have access to existing material through online/textbooks along with continuous guidance of the teacher.

Advantages

Enables students to grasp the basics of technical procedure of research work.

Students are facilitated by experts to develop the knack of applied research.

Students are exposed to activity and practice-based learning ensuring better understanding of concepts.

Challenging issues

Lack of initiative in many students to participate in flip classes.

Evidence of Success

Learning of students is enhanced through critical thinking, in-class instruction based assignments and discussions.

Resources Required

Availability of high quality research material

Expert teaching staff in the field of research to guide the students

9. Contact Details

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