



## **St. Joseph's College of Commerce (Autonomous)**

#163, Brigade Road, Bengaluru - 560025, Karnataka.

### **CURRICULUM VITAE**

**Name: Aruna Parandhama**

**Designation: Assistant Professor**

**Gender: Female**

**Email-ID (Official): aruna.parandhama@sjcc.edu.in**

**Education:**

- **Awaiting the defence of thesis**
- **Bachelor of Education (B.Ed) in Pedagogy of English**
- **Master of Arts in English Literature** from Bangalore City University

**Personal Website: Nil**

**Blog: Nil**

**ORCID ID: 0000-0002-5887-8049**

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**Areas of specialisation:** Sociolinguistics, English Language Teaching, Literacy Studies

**Research Interest:** English Language Teaching, Environmental Humanities, Sociolinguistics and Literacy Studies.

**Teaching Interest:** Environmental Humanities, Soft Skills, Research Writing and Academic Writing

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**Work Experience with current institution:**

Total Experience (including Teaching and Research )

Name of the Institution	Position Held	Experience from - to	Total Years of Experience
St.Joseph's College of Commerce	Assistant Professor	November 2024 to Present	

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**Work Experience with previous employer:**

a) Teaching Experience :

Designation	Teaching Experience from - to	Total Years of Experience
English Educator	2014 - 2017	3
English Educator	2019 - 2022	3
Teaching Assistant	2022 - 2023	1

b) Industry Experience : Nil

Name of the Company	Designation	Total Years of Experience
Goldman Sachs	Operations Analyst	1.5 years
Toss the Coin	Freelance Content Writer	2 years

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**Administrative Roles (i.e. VP, IQAC, TQM, HOD, Class Mentor, Co-ordinators, NSS Programme Officer and others):**

Position Held	Years of Experience	Nature of responsibilities
Class Mentor		BCOM Professional

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**Academic Roles (Editorial Board Member, Member - Board of Studies, Examiners, External Examiner or Advisory Board in other Colleges, Peer Reviewer):**

Position Held	Years of Experience	Nature of responsibilities
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Assistant Member of Blue Chip Magazine	1	Compiling Blue Chip
Member of BoS	1	Compiling the curriculum for Additional English, Linguistics, and

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**Honors, Recognition, Awards:**

Name of the Award	Name of the Awarding organisation	Year	Nature of Award

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**Research Projects (year wise latest to old): Nil**

Title of the project	Name of Funding Agency	Duration of Project	Sanctioned Project Grants	Status of Project (on-going/ completed)

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**Guideship Recognition M.Phil/ Ph.D programmes:**

Research Scholar's Name	Name of the University	Discipline and Area of Specialization	Title of the Thesis

**Publications (year wise latest to old):**

a. Books

Title of the Book	Publisher's Name	Year of Publication	ISBN No.

b. Chapters in Books

Title of the Book	Publisher's Name	Chapter Title	Page numbers	Year of Publication
Encyclopedia of New Populism and Responses in the 21st Century	Springer Publications	Tracing the Ultra-Populism Paradox in Multilingual South Asian Nations.	2	2024

c. Journal Articles

**2023**

1. **SCOPUS Publication 1:** Parandhama, A., & Babu, K. S. (2023a). Exploring socio-variational patterns in Indian adolescents' lexical diversity: Insights for education. *International Journal of Learning, Teaching and Educational Research*, 22(8), 325–357. <https://doi.org/10.26803/ijlter.22.8.182024>
2. **SCOPUS PUBLICATION 2:** Parandhama, A., & Babu, K. S. (2023b). Lexical Richness of Adolescents Across Multimodalities: Measures, Issues and Future Directions. *IUP Journal of English Studies*, 18(3).
3. **BOOK REVIEW 1:** Parandhama, A., & Dasai, H. (2023). Rahul Soni (Ed.), *Valli: A Novel*. Sheela Tomy, Translated by Jayasree Kalathil, India: Harper Perennial India, 2022. 407 pp. ISBN: 9789356290167. *Southeast Asian Review of English*, 60(2), 191–194. <https://doi.org/10.22452/sare.vol60no2.13>
4. **UGC CARE LISTED JOURNAL:** Parandhama, A. (2024). Development of Ecological Thought Through English Pedagogy. *Foretell Magazine*, 49, 194–197.
5. **SCOPUS PUBLICATION 3 (QUARTER 1 JOURNAL):** Parandhama, A. (2024). Empowering Adolescent Emergent Readers in Government Schools: An Exploration of Multimodal Texts as Pathways to Comprehension. *Literacy Research and Instruction*, 1–20. <https://doi.org/10.1080/19388071.2024.2357101>

d. Reports, Working Papers, Discussion Papers, Reviews

Title	Authors	Year of Publication	Details

e. Popular publications (Newspaper/Magazine Articles)

Title	Authors	Year of Publication	Details

f. Paper Presentations (Conferences, Seminars, Workshops)

1. Paper Presentation at Melange 2021, CHRIST University. Topic: Validity of constructed truths through the lens of prejudices.
2. Conference Presentation at ICFAI TECH: Transformational Trends in Linguistics, Literature and Language Teaching | TOPIC: Lexical Richness of Adolescents to Multimodalities: Measures, Observations, Issues, and Future Directions
3. 7th International Conference on Future of Teaching and Education | Topic: Assessment of Lexical Richness of Short Oral Productions: A Comparative Study

g. Invited Lectures, Presentation and Participation in Workshops, Trainings and Roundtables organised

**Professional Body Membership (Name of Professional Bodies and Membership type (Annual/Life time):**

Name of the Professional Body	Membership Type (Annual/Life time)	Details
ELTAI	ANNUAL	Member of English Language Teachers Association of India

**Consultancy (year wise latest to old):**

Nature of Consultancy	Name of organization	Duration

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Provide a brief summary of your career in about 100-150 words. Kindly write in a third person narrative.

Assistant Professor at St.Joseph's College of Commerce. She is awaiting the defence of her thesis submitted to Christ (Deemed to be) University. Her areas of interest are English Language Teaching, Environment Humanities, Sociolinguistics, and Research Writing. She is interested in interdisciplinary studies and is eager to explore different creative pedagogy to curate content to different backgrounds of students.